



Geel 2000 Language Schools

KG 1 “Math Booklet”

Second Term



2025/2026

Name:.....

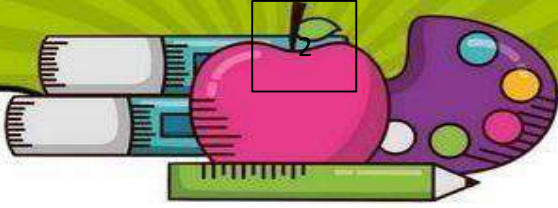
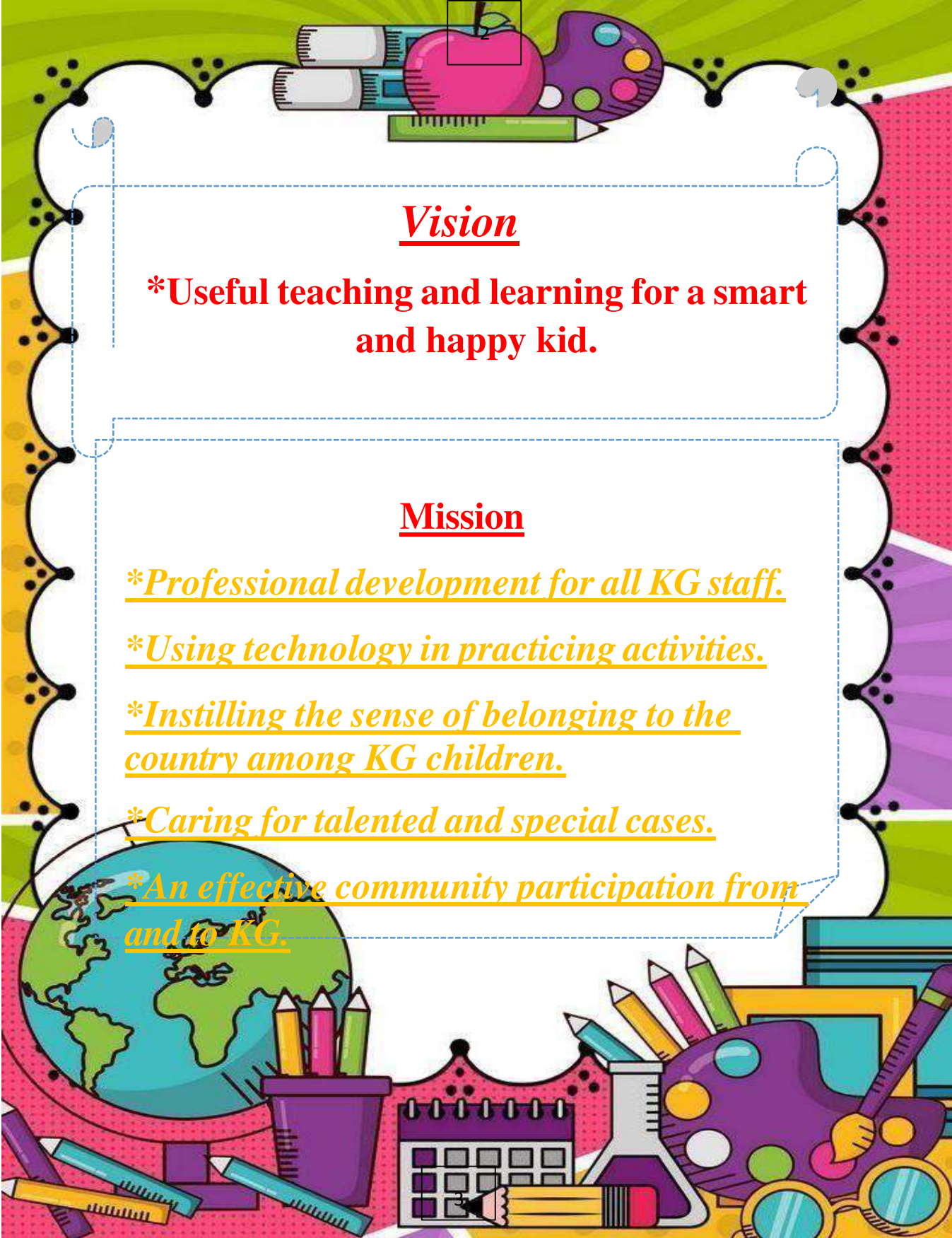
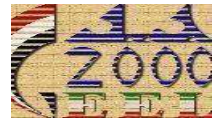
Class:.....



My Name:

My Class:





Vision

***Useful teaching and learning for a smart and happy kid.**

Mission

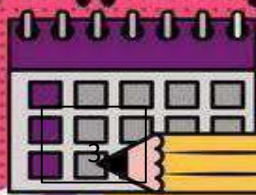
***Professional development for all KG staff.**

***Using technology in practicing activities.**

***Instilling the sense of belonging to the country among KG children.**

***Caring for talented and special cases.**

***An effective community participation from and to KG.**



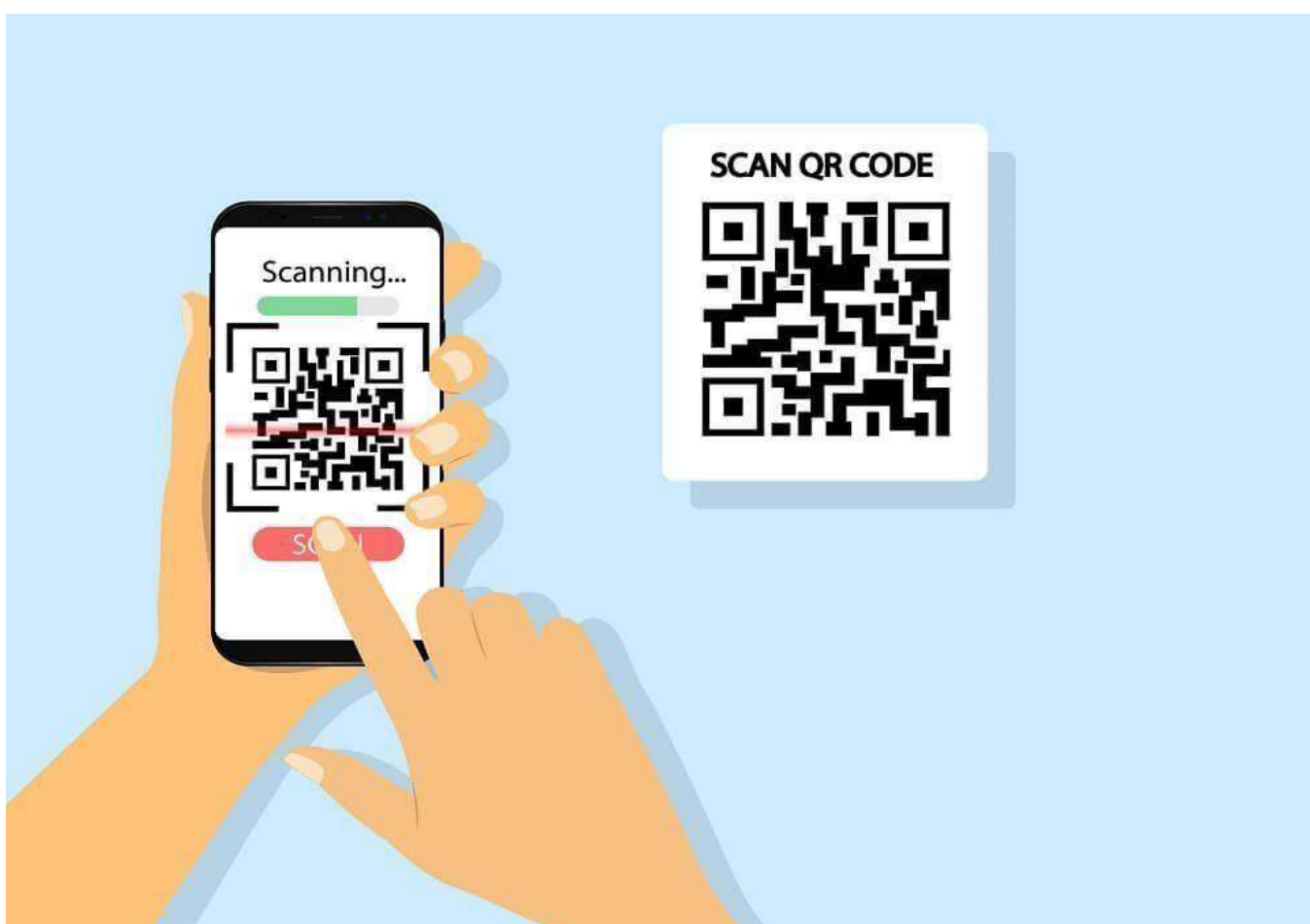
Dear parents,

Kindly be informed that the booklet contains a “QR Code” inside some of the lessons.

(1) You need to download a “QR Code reader” application to use it.

(2) Scan the “QR Code”, and you will be taken to the website where there is a video.

(3) Watch and enjoy while learning the lesson.



-Trace:



0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9

10 10 10 10 10 10

-Write numbers from 1 to 10:



1							
2							
3							
4							
5							
6							
7							
8							
9							
10							



A
B
C



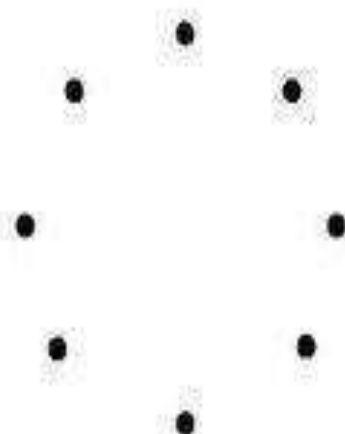
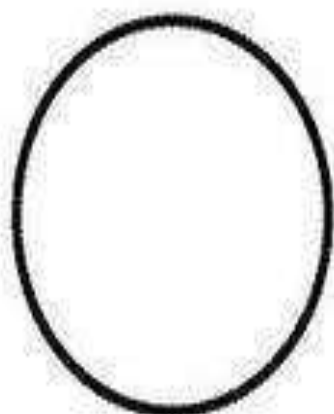
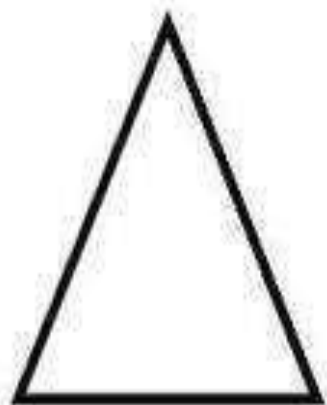
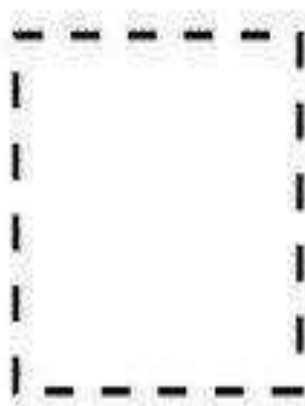
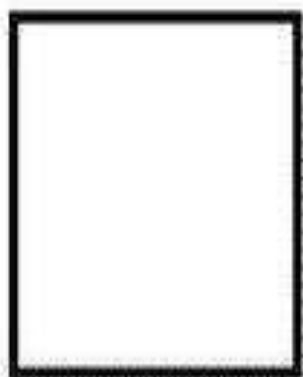
**Draw "square", "triangle", and "circle":*



Color

Trace

Connect



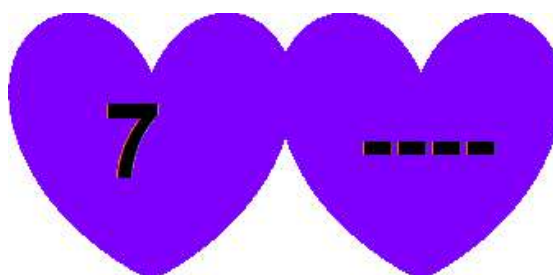
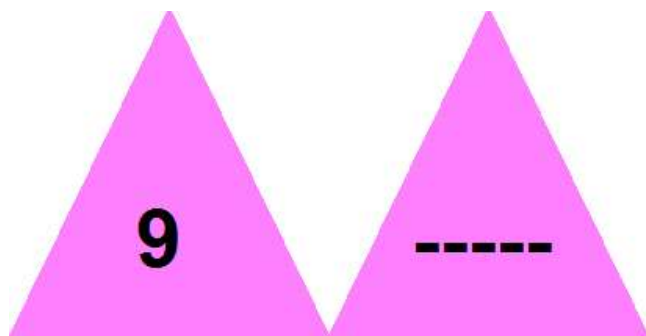
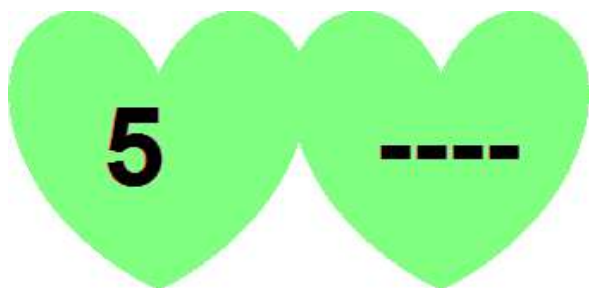
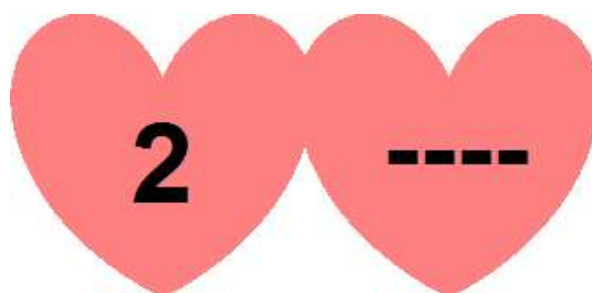
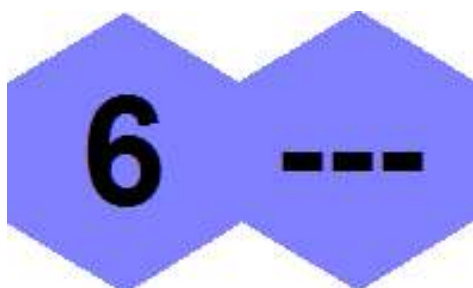


Complete:

1	----	----	----	----	----	----	----	----	----
---	------	------	------	------	------	------	------	------	------

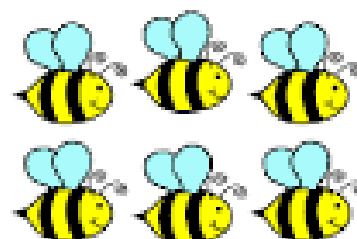
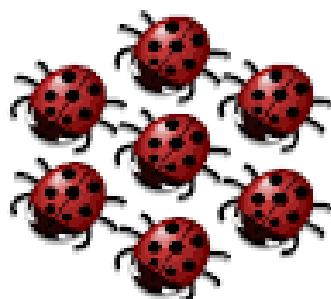
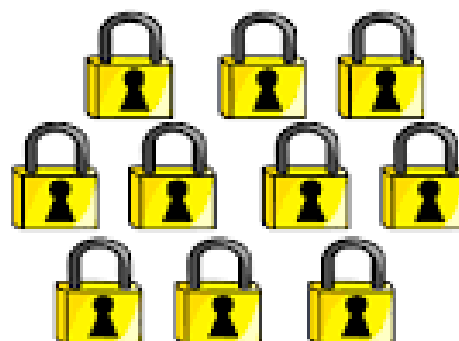
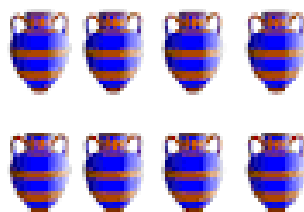
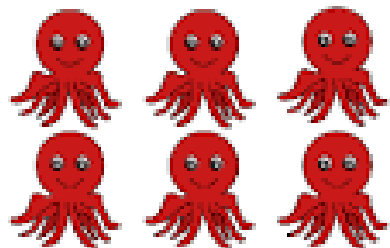
11	----	----	----	----	----	----	----	----	----
----	------	------	------	------	------	------	------	------	------

What comes after?



***Compare the quantities.**

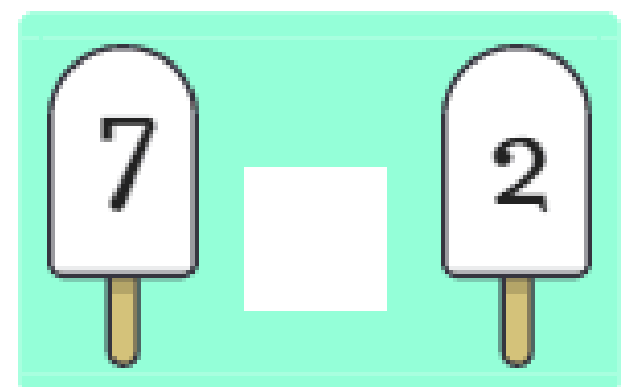
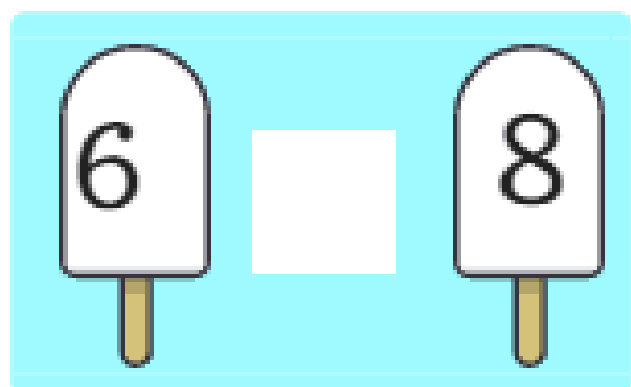
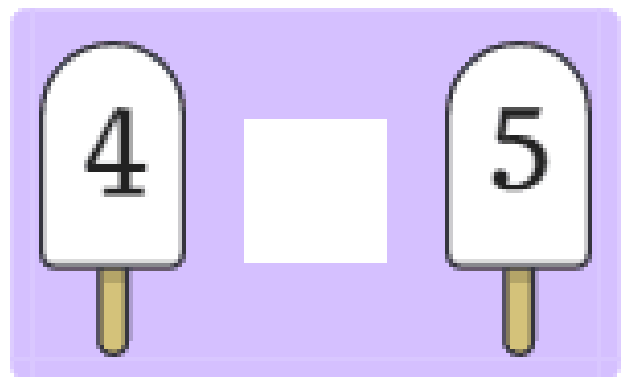
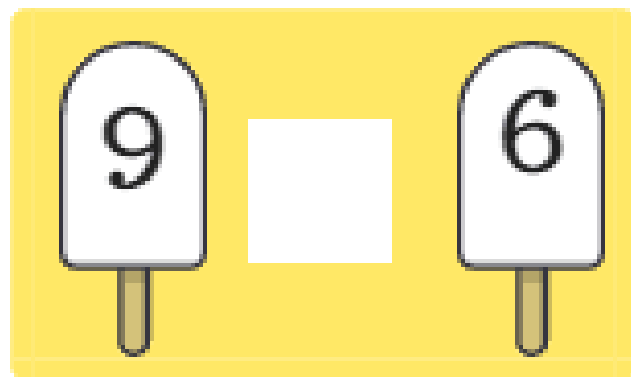
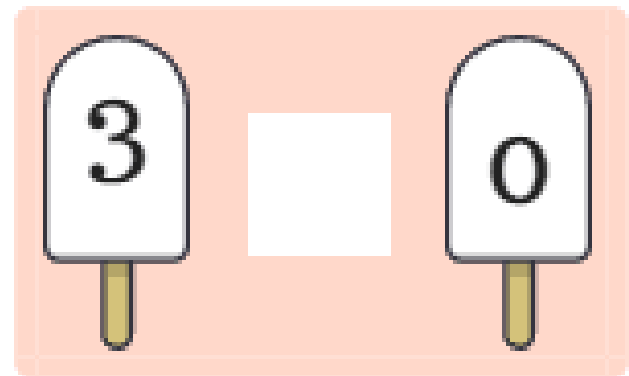
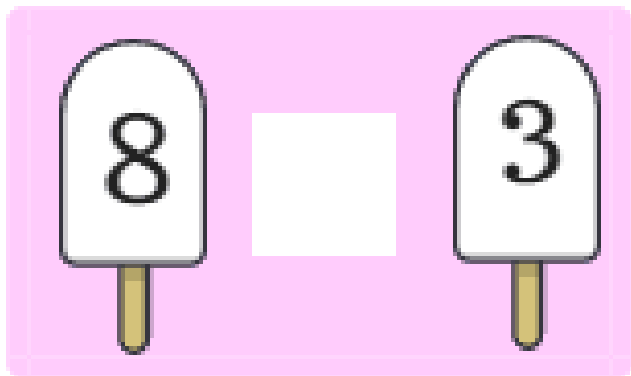
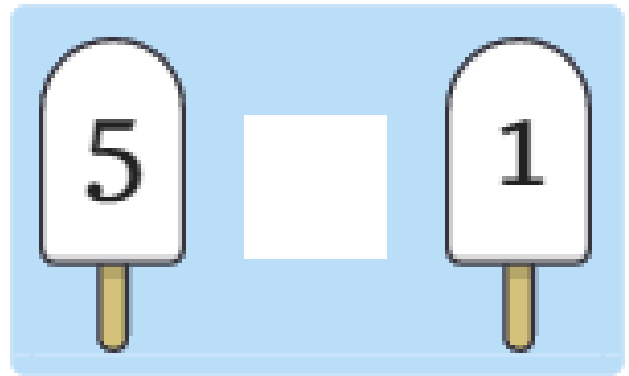
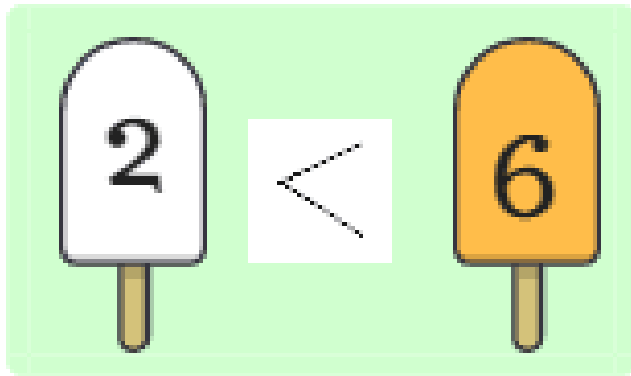
***Put "<",">" or "="**



* Put "more than >", "less than <" or

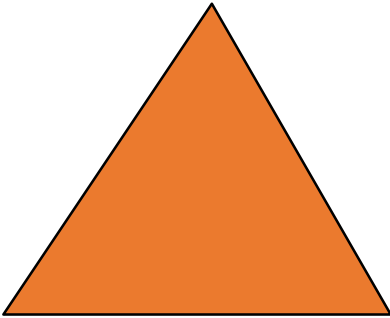


"Equal ="





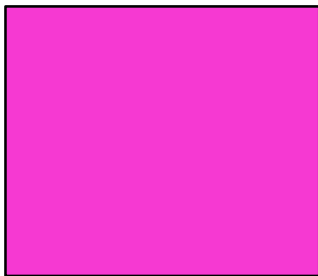
***Complete: -**



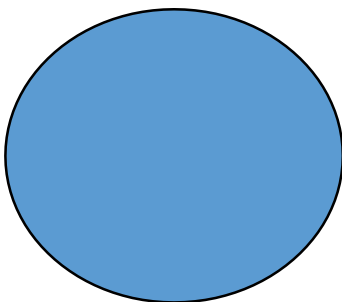
-Triangle has corners and sides.



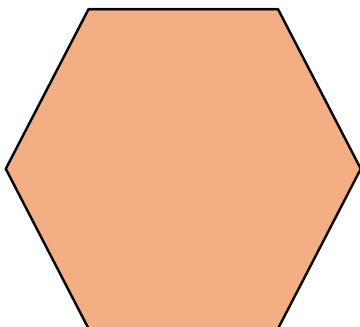
-Rectangle has corners and sides.



-Square has corners and sides.

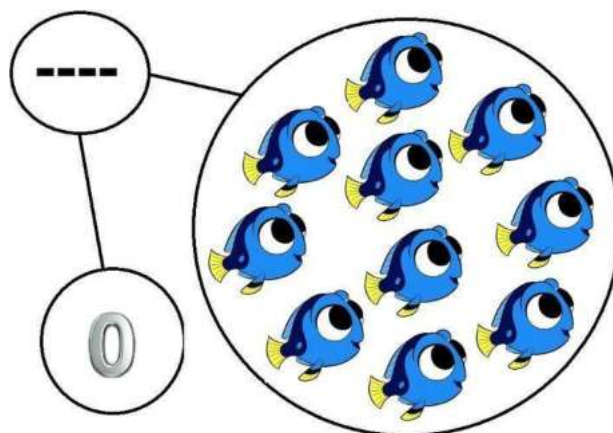
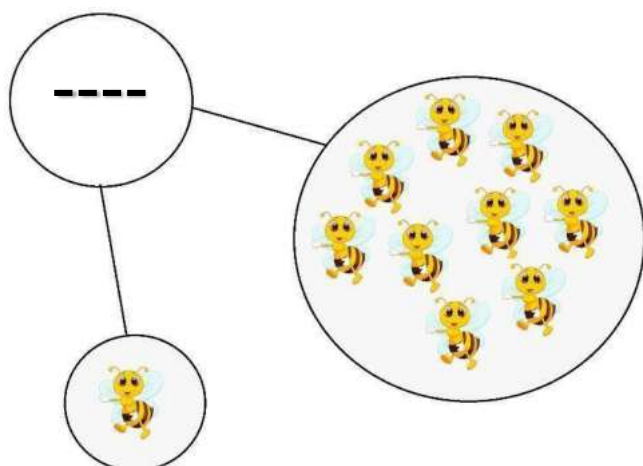
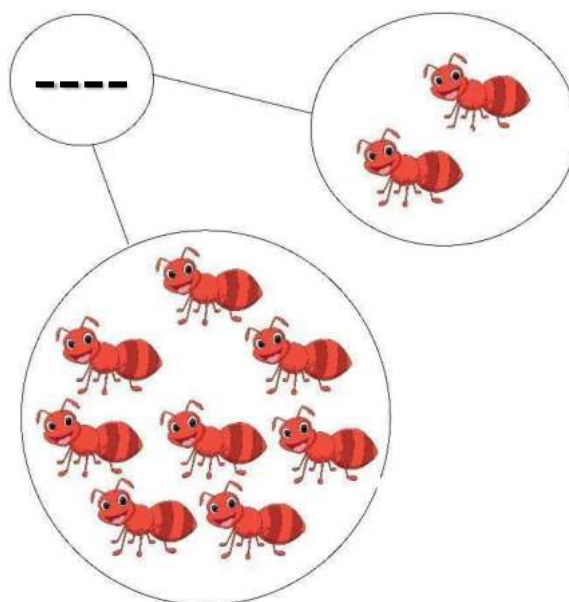
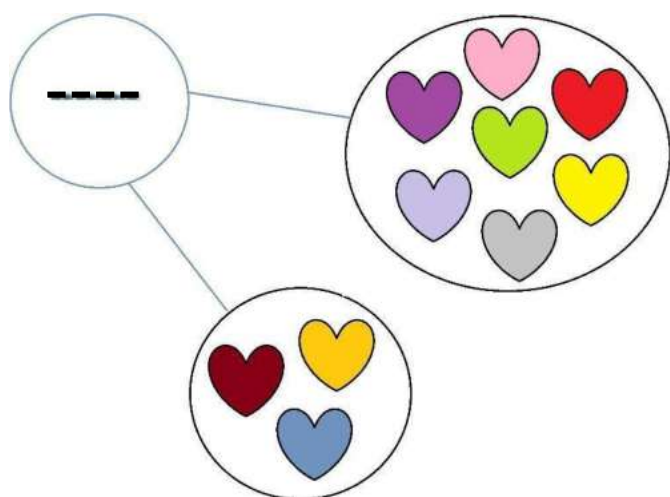
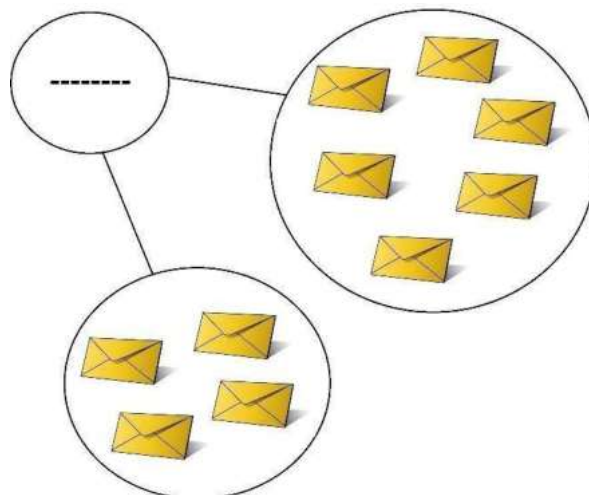
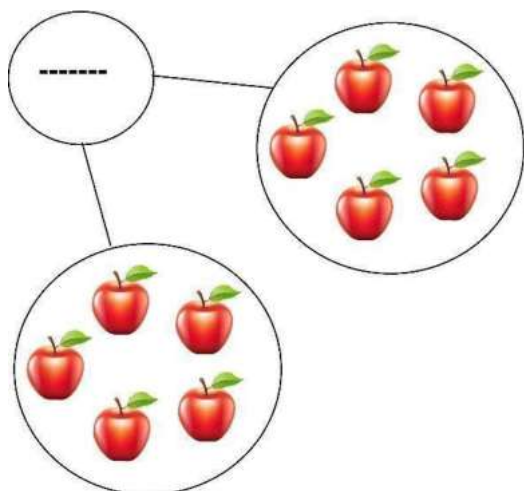


-Circle has corners and sides.

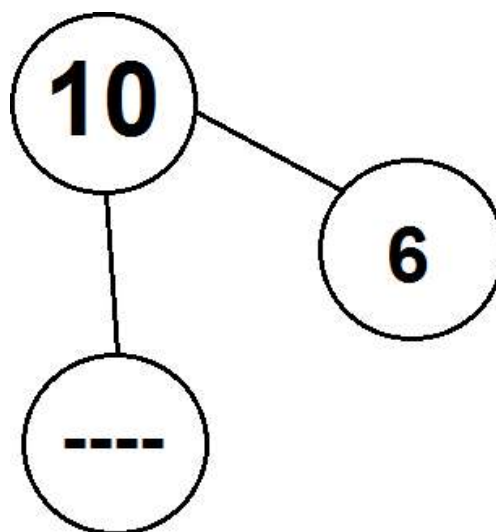
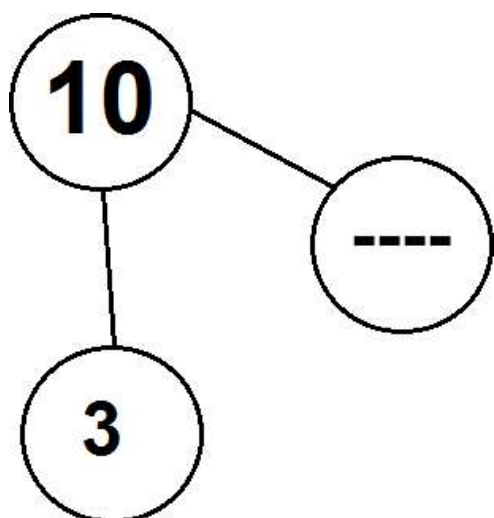
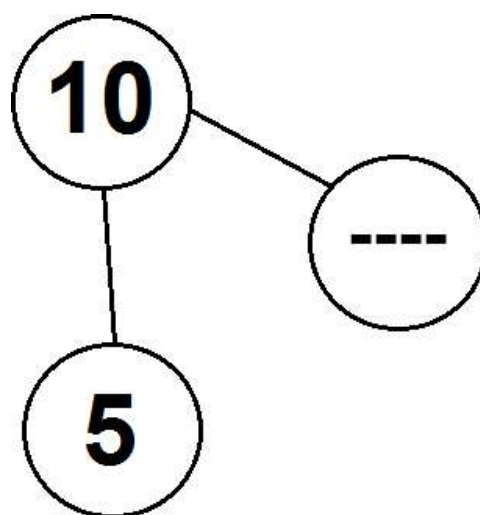
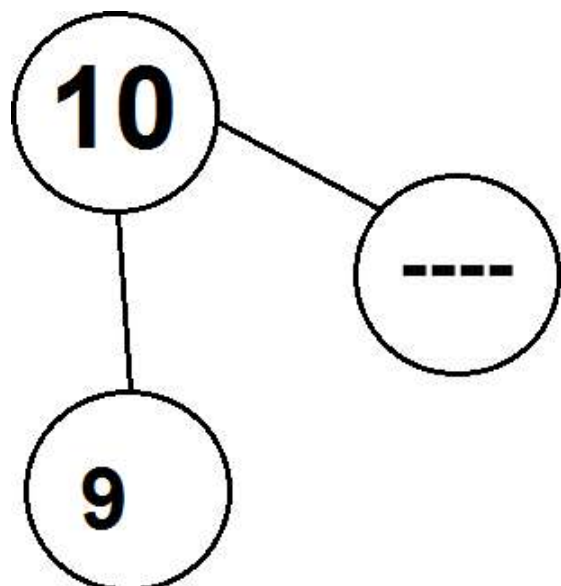
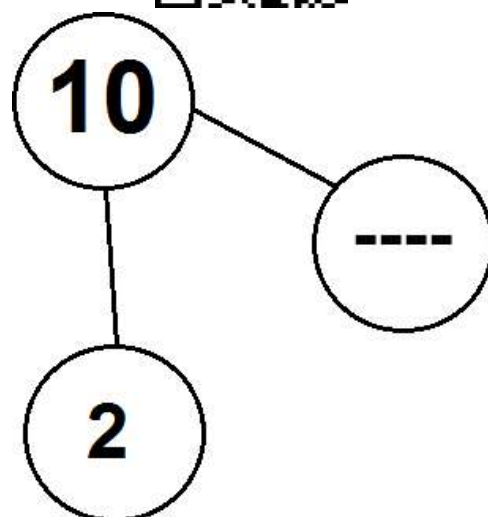
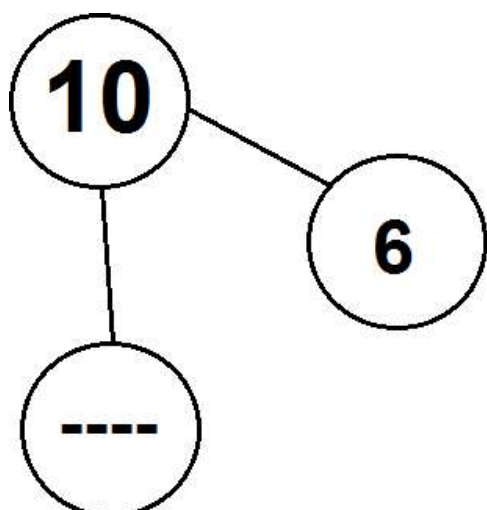


-Hexagon hascorners and sides.

***Compose the following:**



***Decompose number 10**





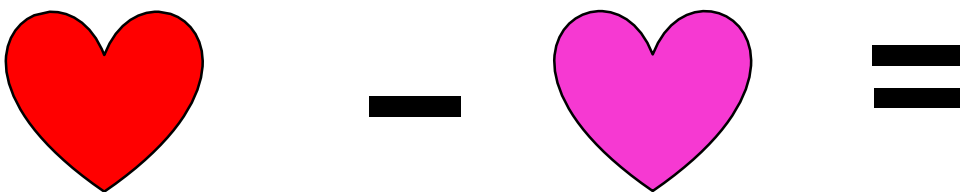
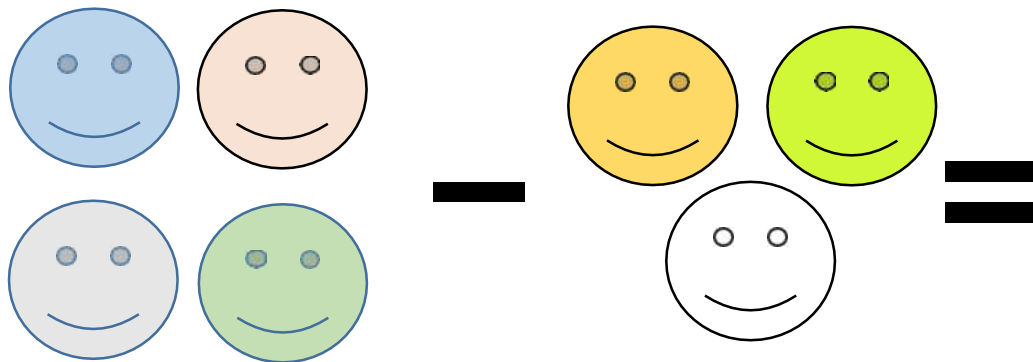
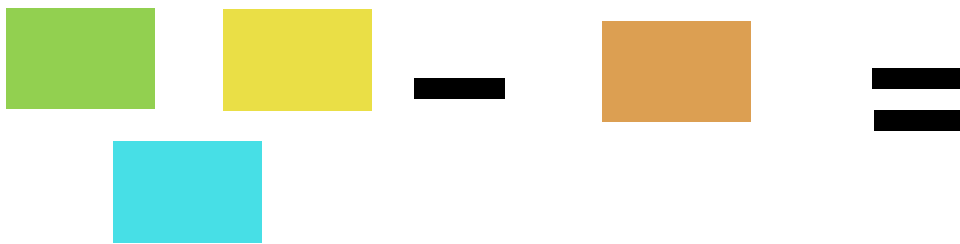
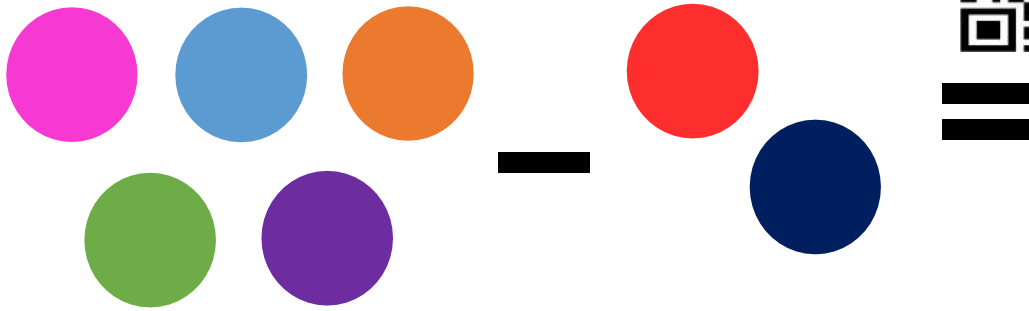
A
B
C



Chapters 2&3



***Subtract:**



***Solve the junk food subtraction problems**



by crossing out the amount to be subtracted.

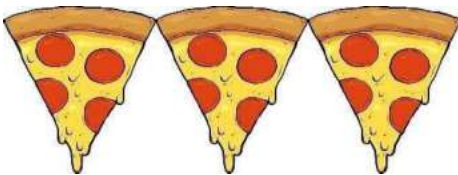
Write the answers on the lines.



$4-2=$ _____



$5-3=$ _____



$3-1=$ _____



$2-2=$ _____

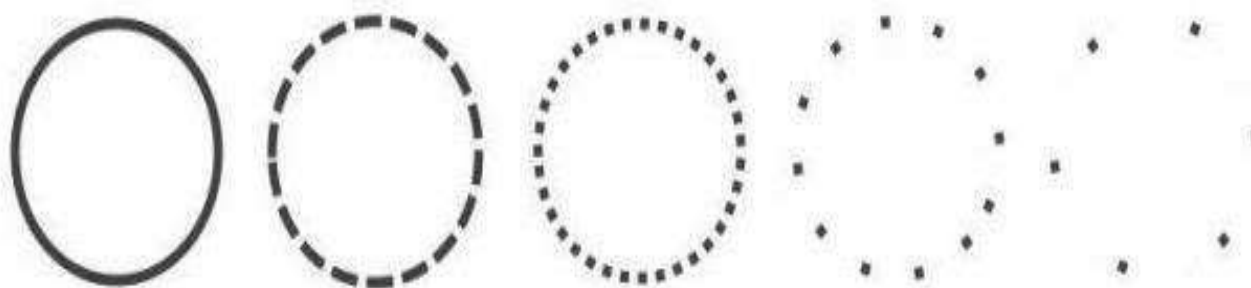
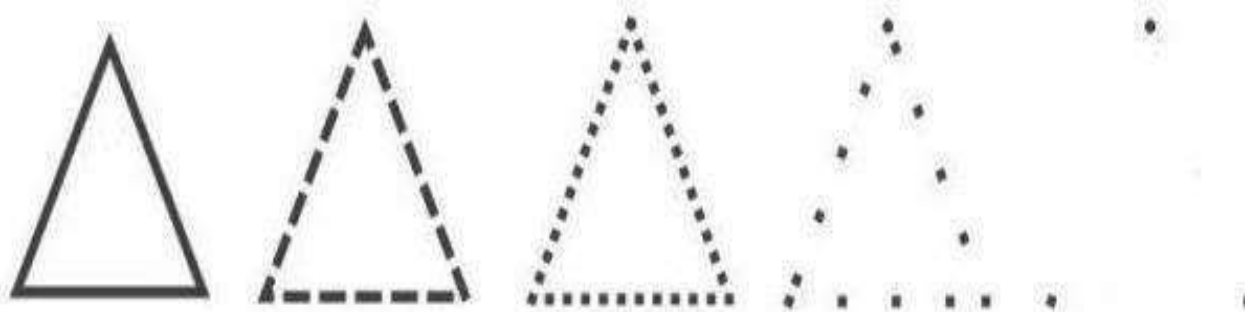
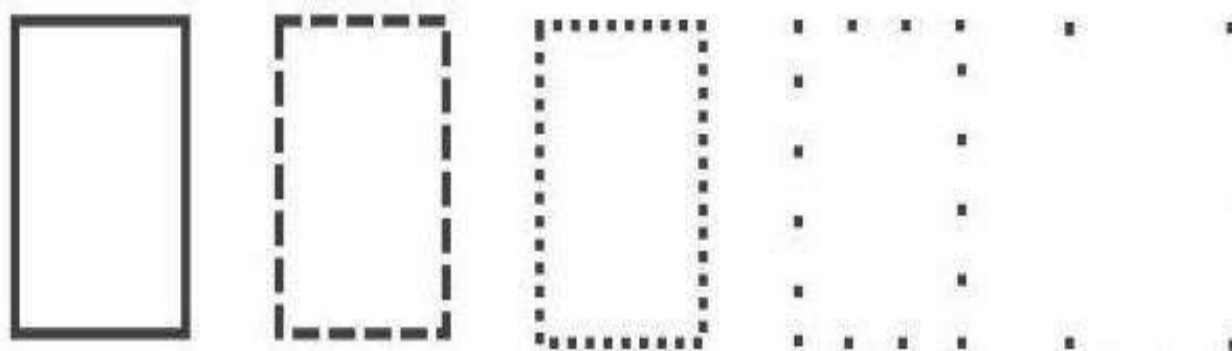
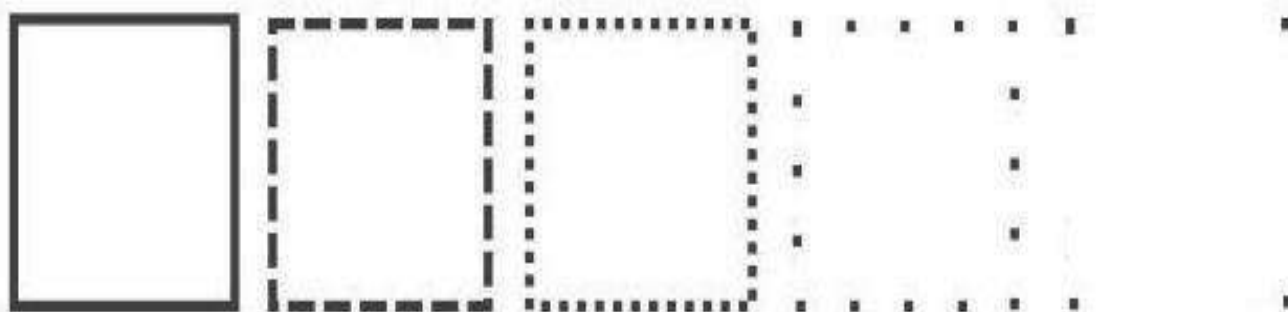


$4-2=$ _____



$5-2=$ _____

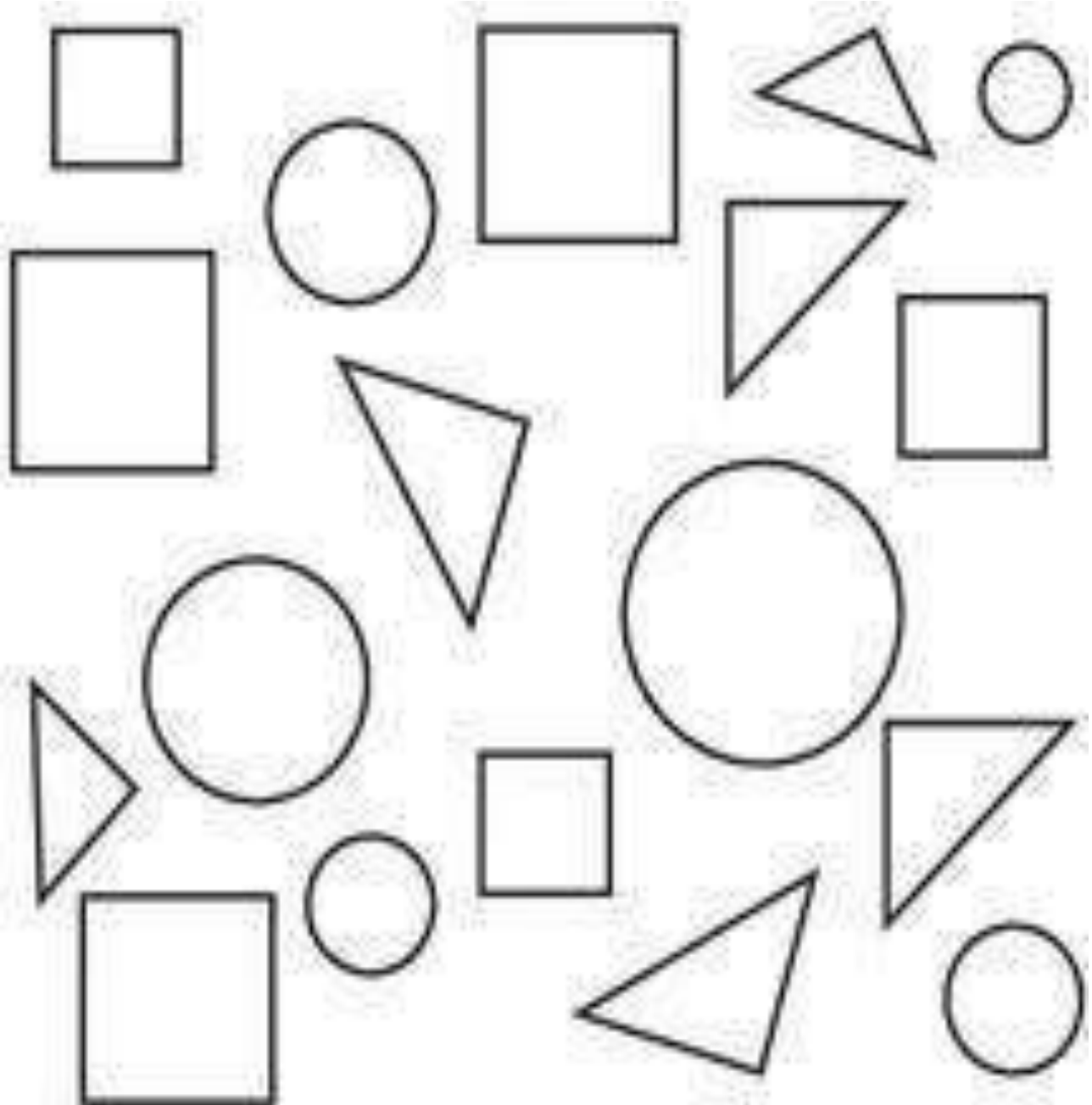
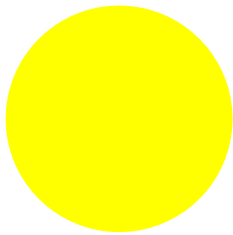
***Draw square, rectangle, triangle, and circle:**



***Count, and color** **"Circles with yellow",**



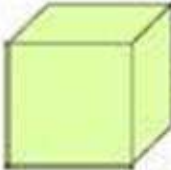
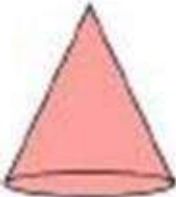
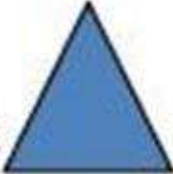
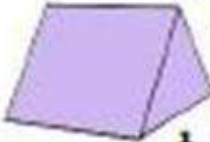
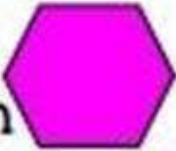
"Squares with red", **"triangles with blue".**



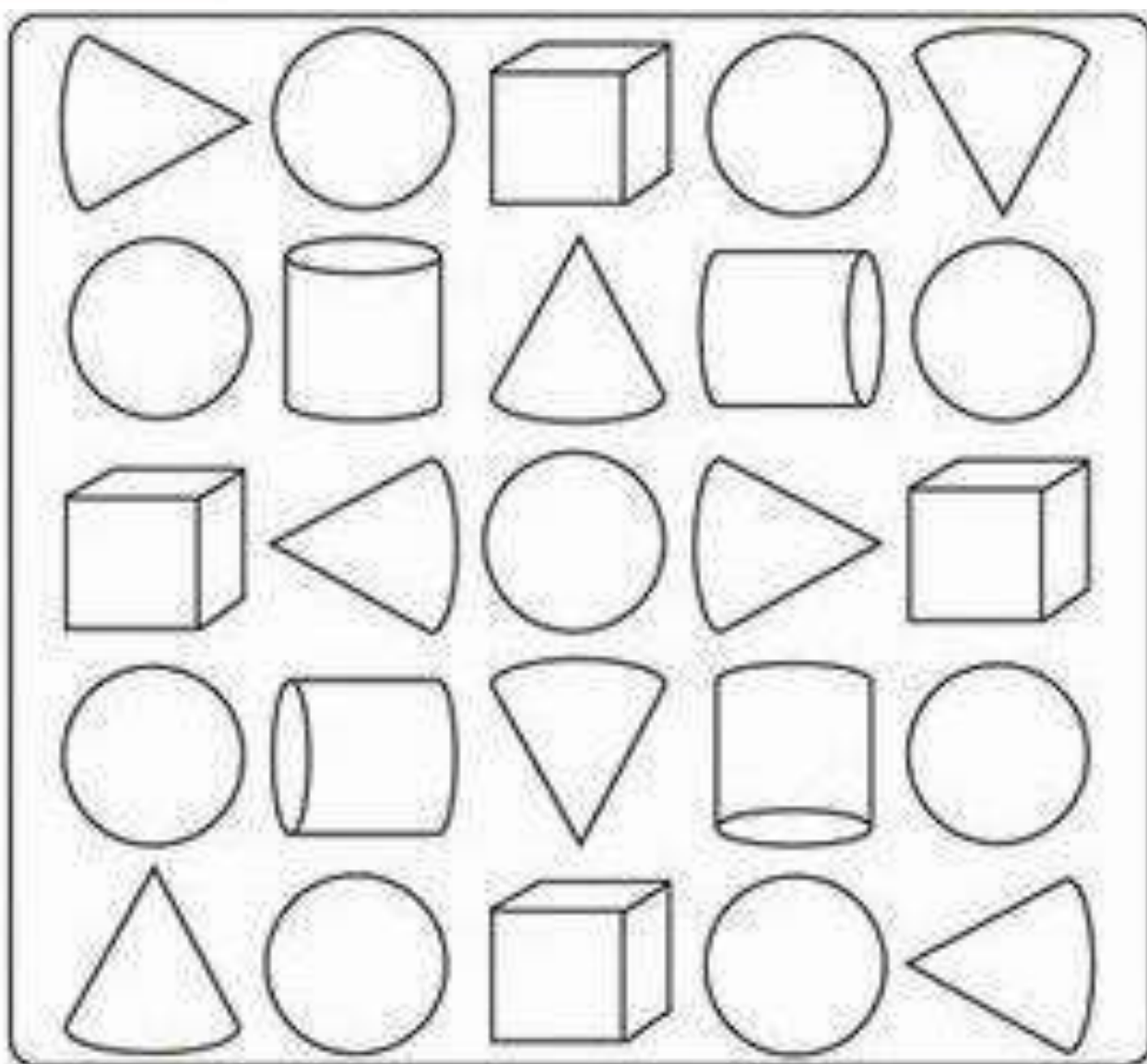
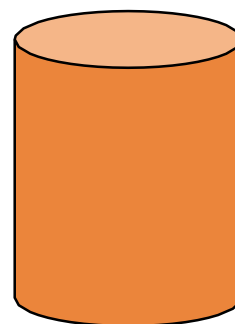
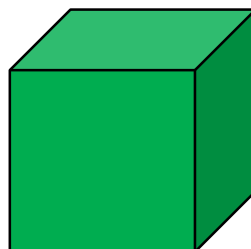
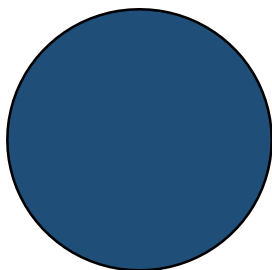
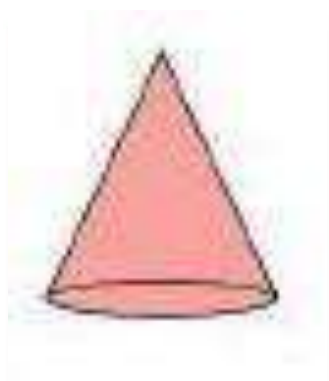
*Compare between 2 & 3 dimensional

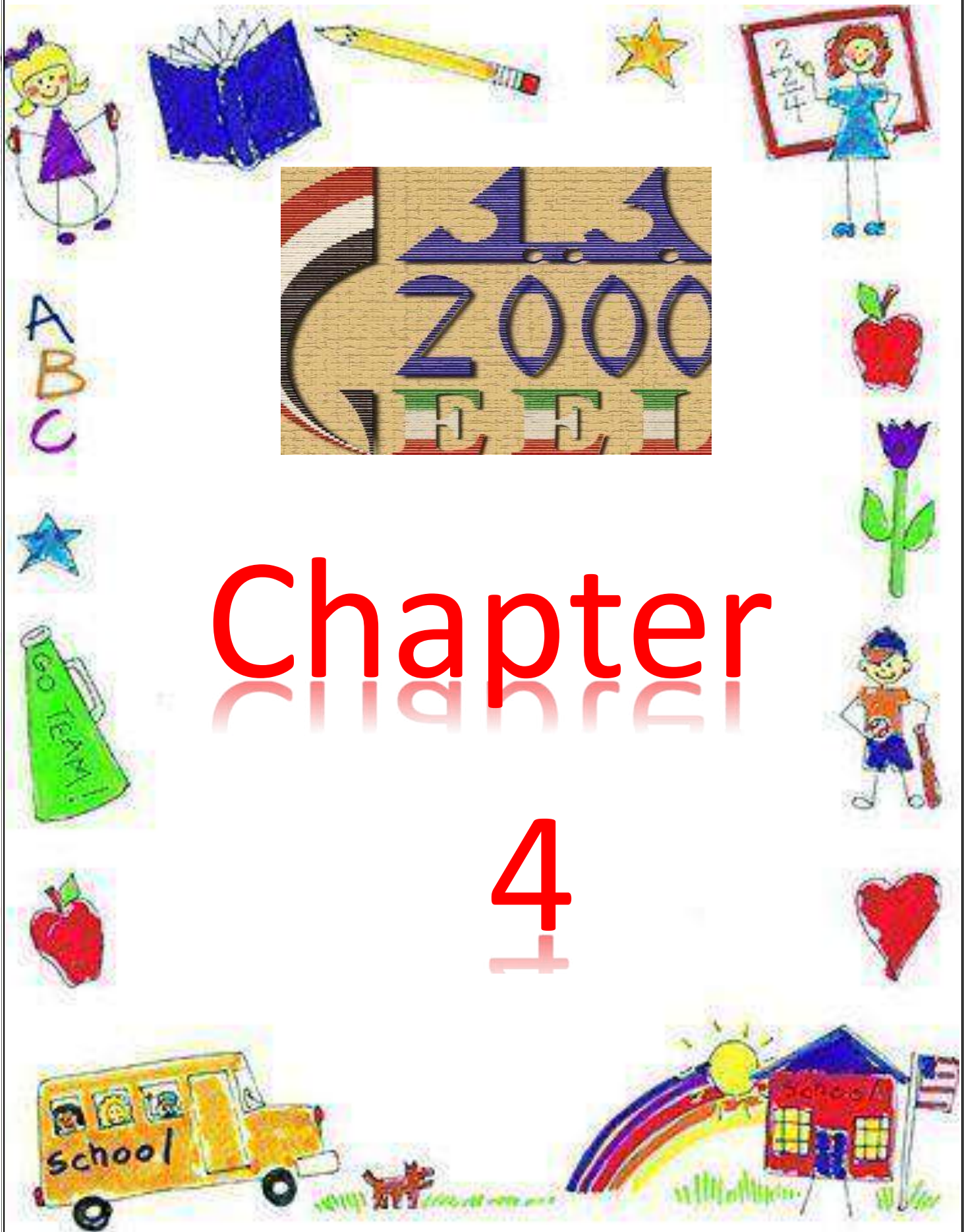


Shapes:

2-D Shapes	3-D Shapes
 circle	 cylinder
rectangle 	 cube
square 	 sphere
 trapezoid	cone 
triangle 	 triangular prism
hexagon 	rectangular prism 
 quarter circle	
 half-circle	

***Color the shapes as shown below:**





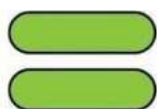
Chapter

4

*Add the coins in each row and write the value
in the blank place:



1-



LE

2-



LE

3-

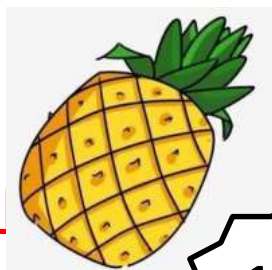


LE

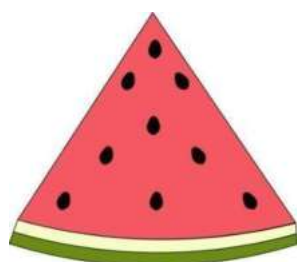




*Match each fruit with the suitable coins:



10 LE



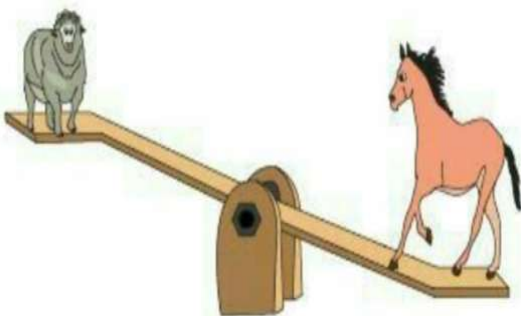
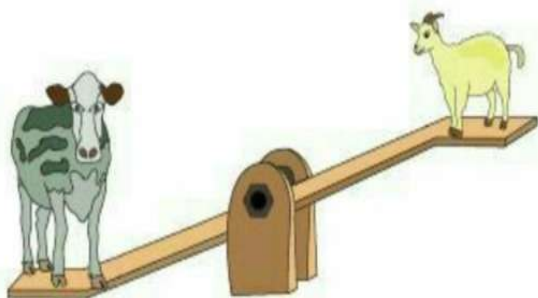
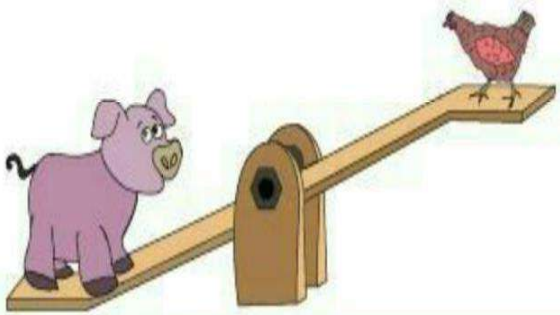
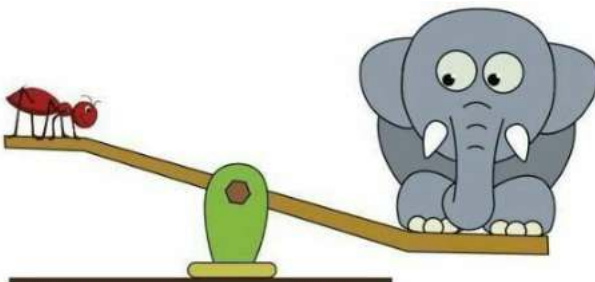
5 LE



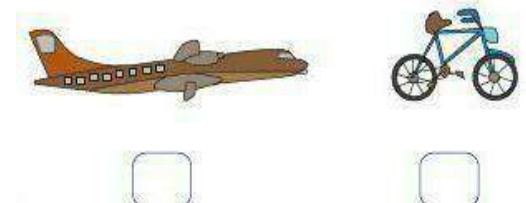
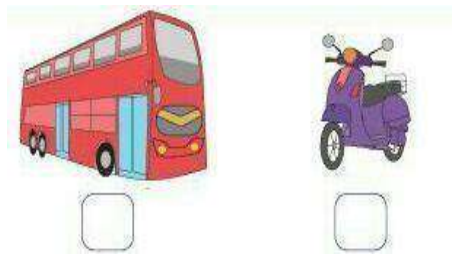
1 LE



*Make a circle around the heavier animal:

1-		2-	
3-		4-	

*Tick (✓) below the lighter one:

1-		3-	
2-			

*Tick (✓) above the tallest one:



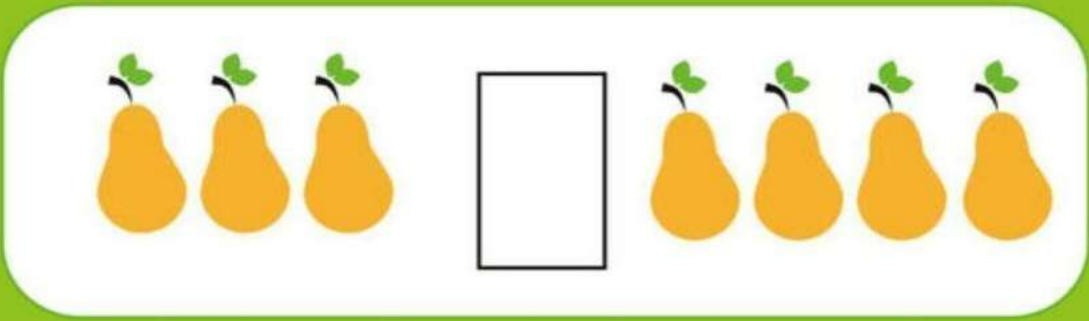
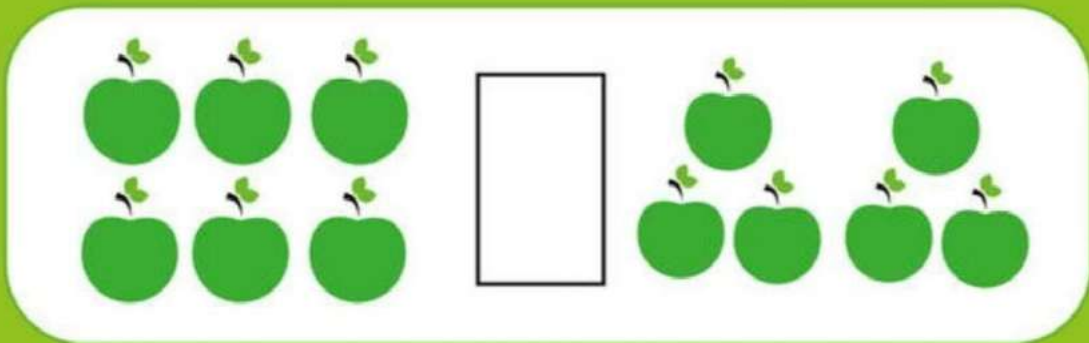
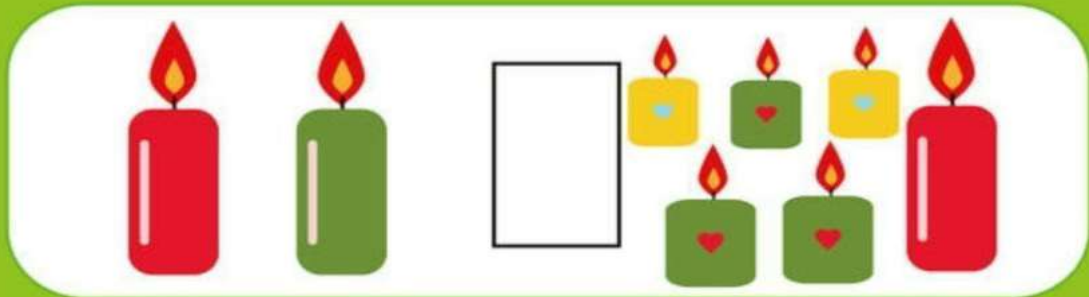
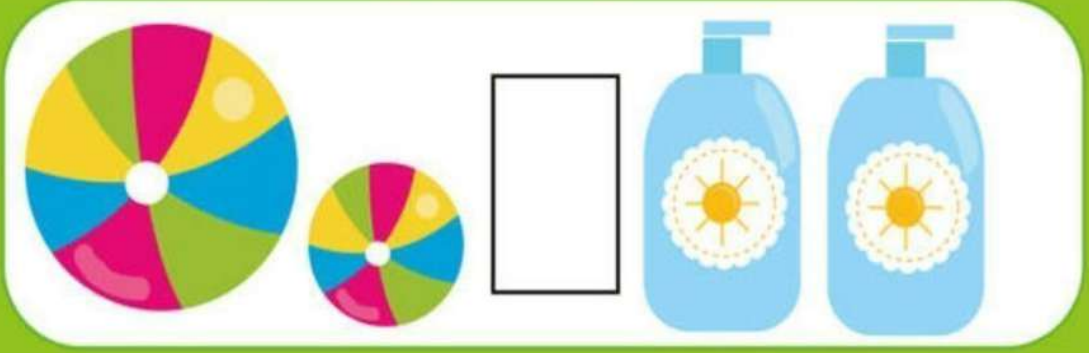
1-		2-	
3-		4-	

*Tick (✓) beside the shorter one:

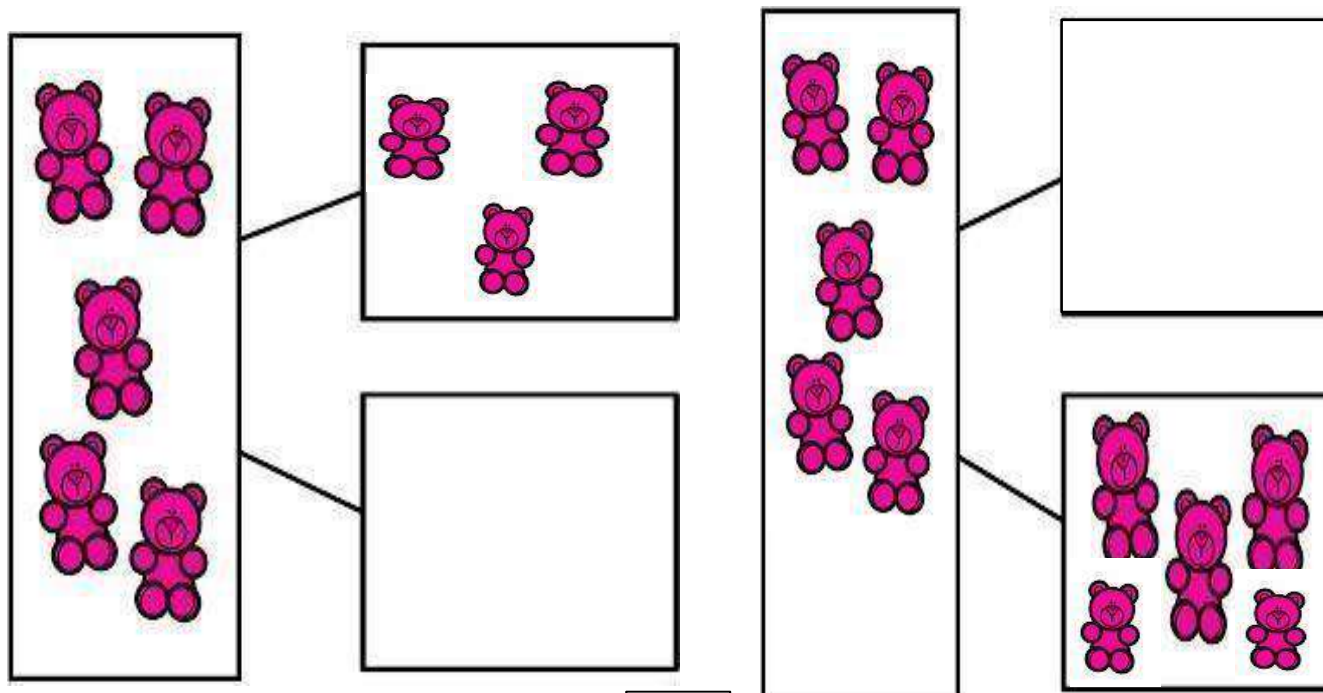
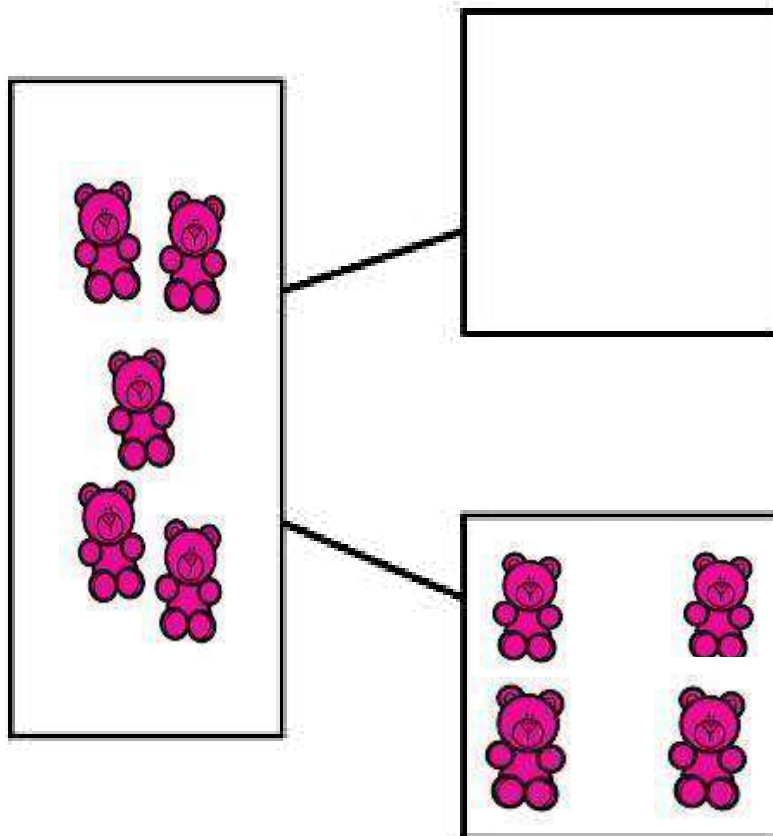
1-		2-	
3-		4-	

*Count and put (=), (>) or (<) :



1-	
2-	
3-	
4-	

*Decompose 5



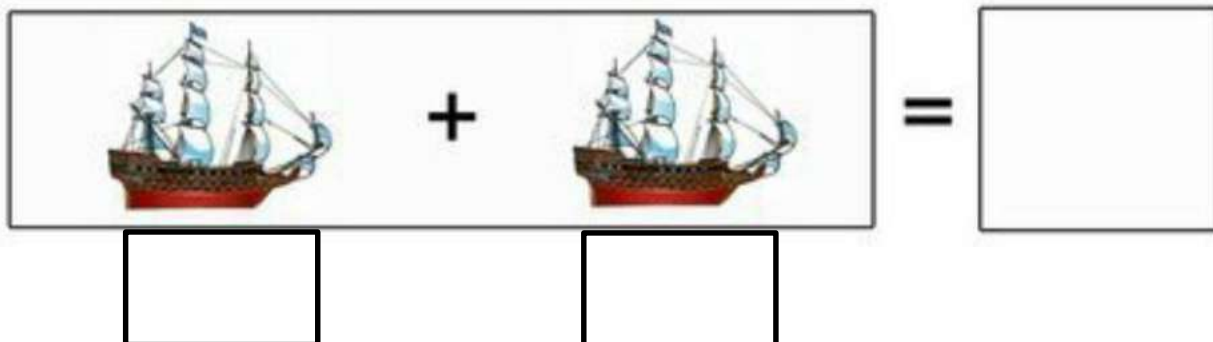


Chapter 5

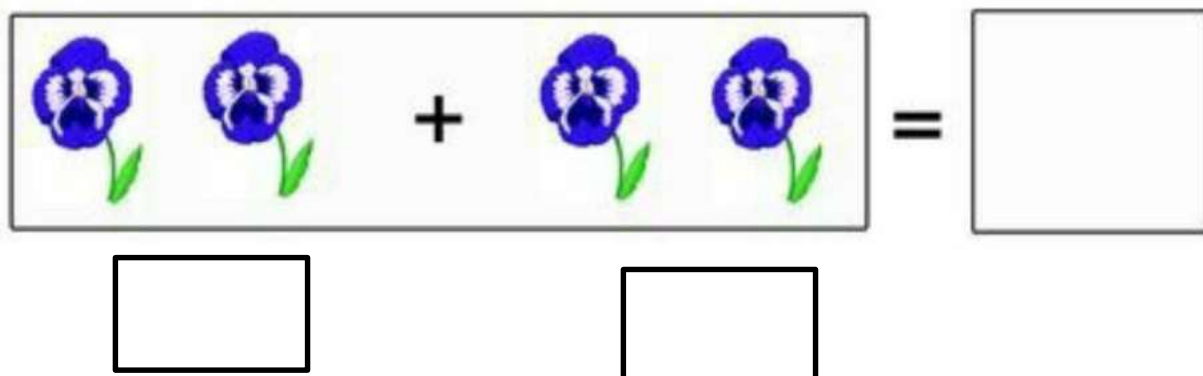


"Addition"

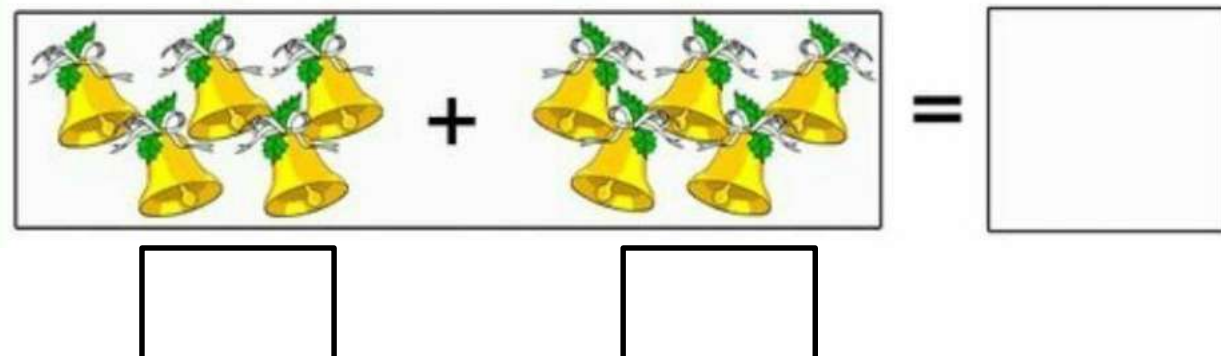
1-



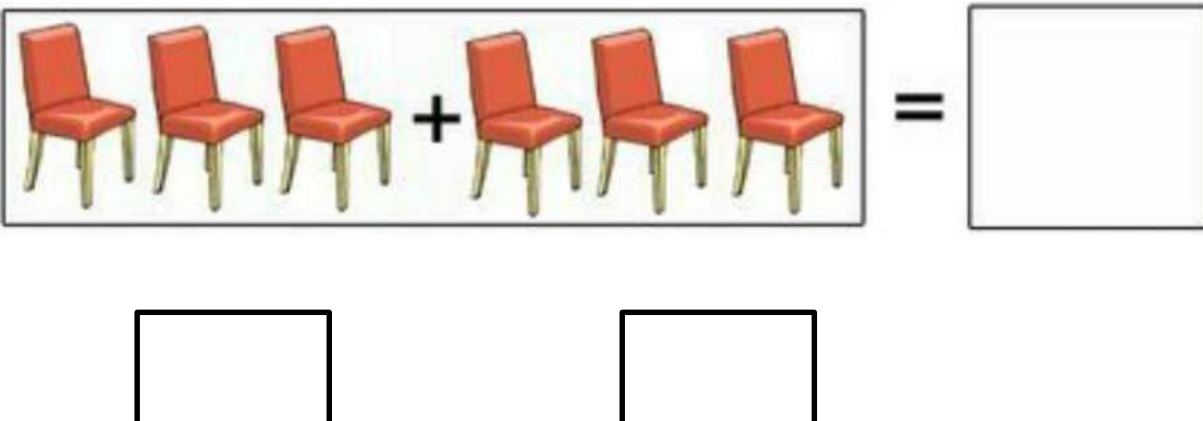
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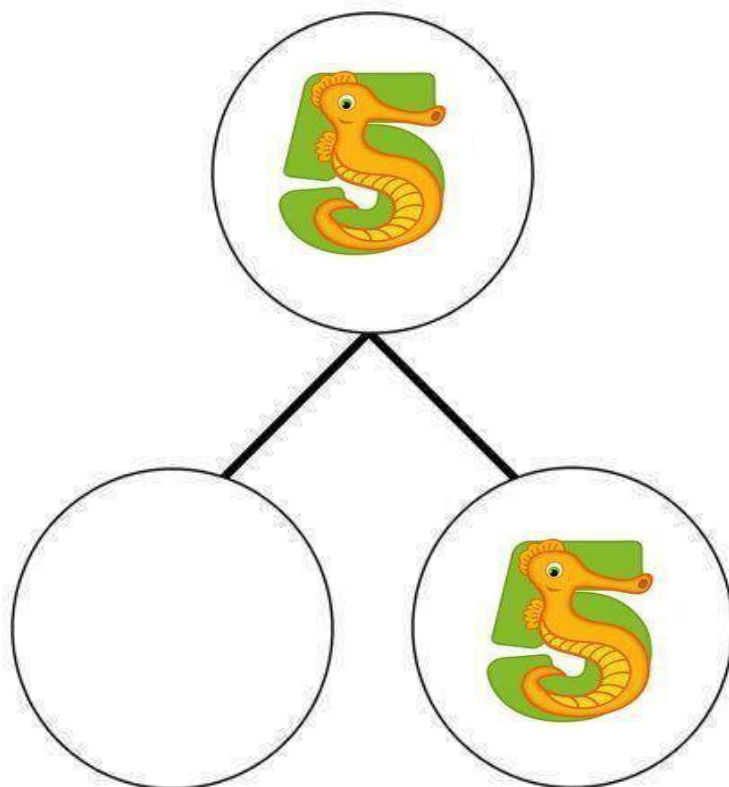
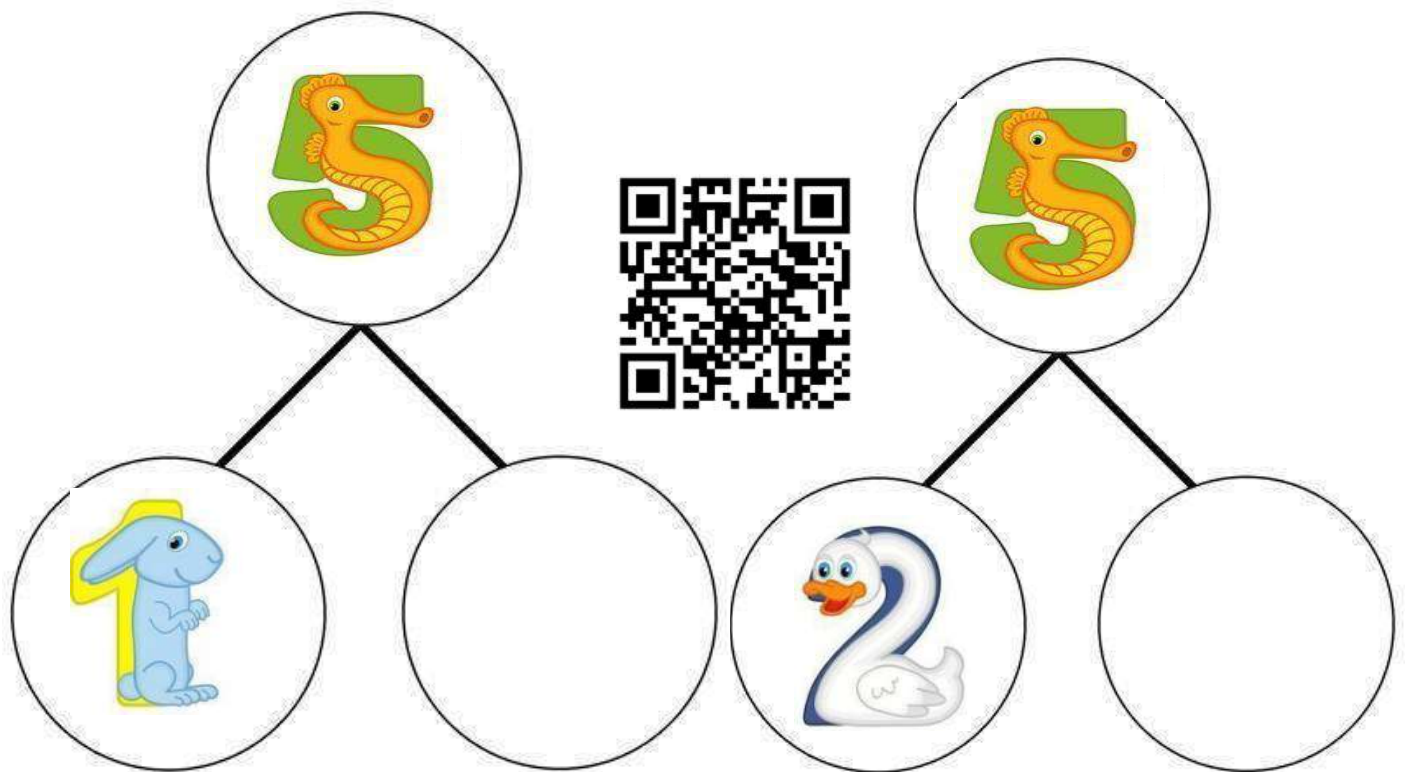
3-



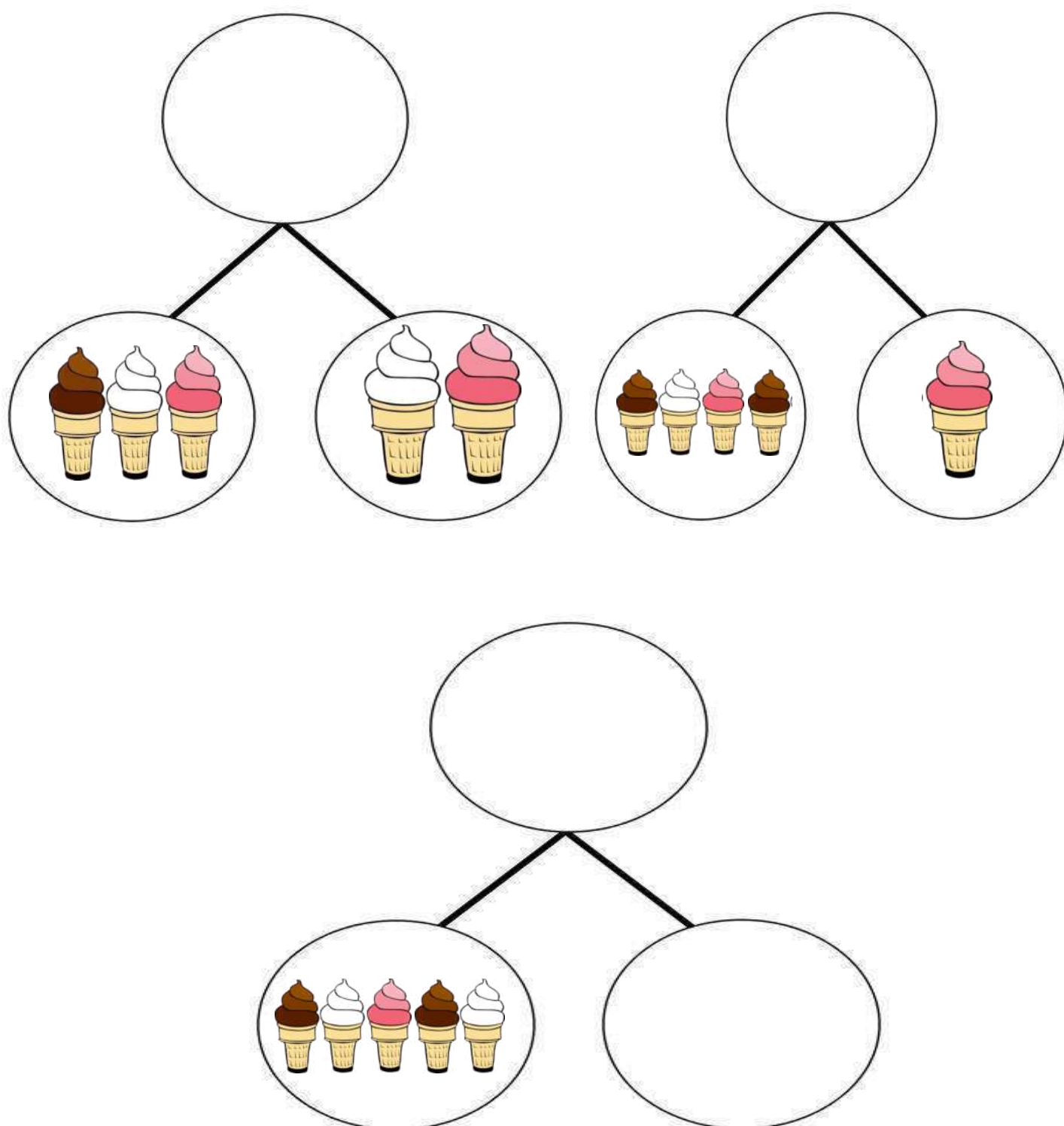
4-



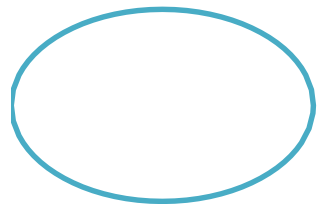
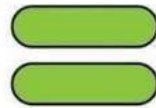
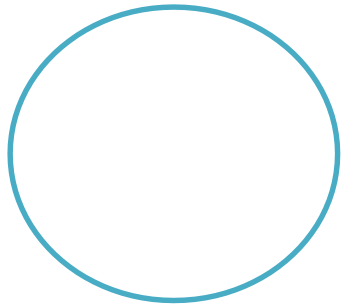
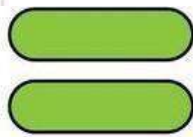
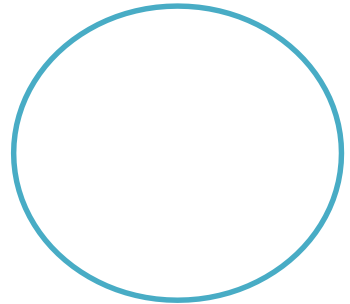
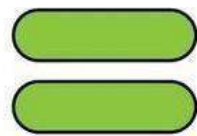
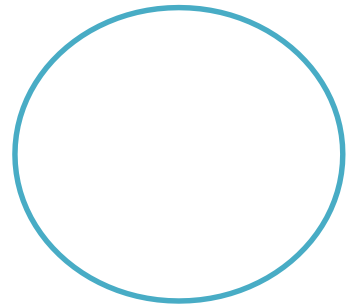
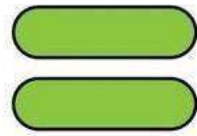
Decompose number 5



*Compose number 5



"Addition"



"Subtraction"



$$6 - 4 = \bigcirc$$

$$4 - 2 = \bigcirc$$

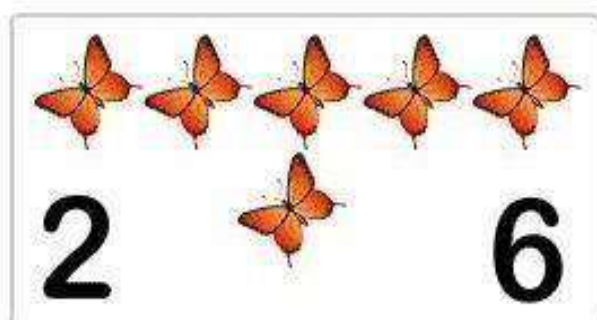
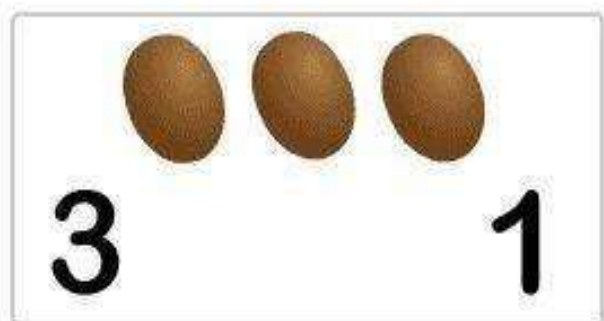
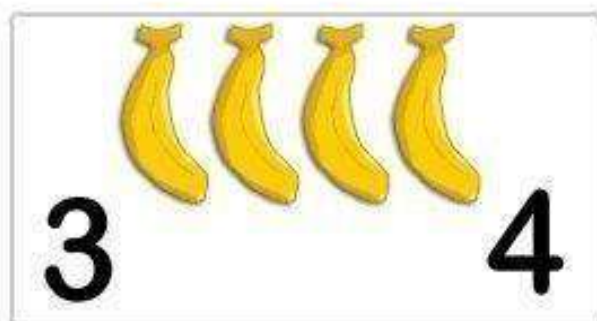
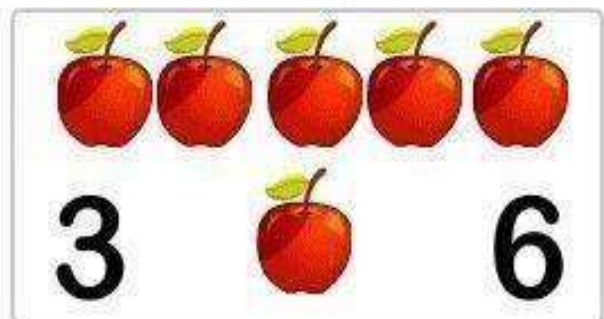
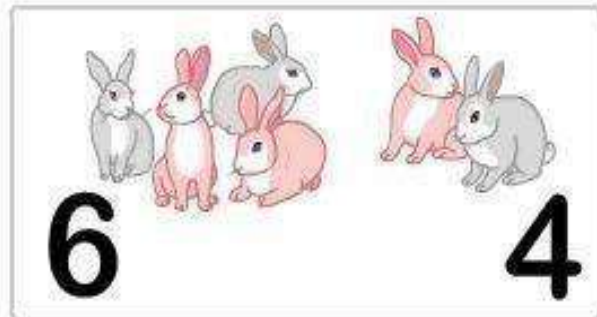
$$10 - 8 = \bigcirc$$

$$7 - 5 = \bigcirc$$

"Counting"



Count the pictures and circle the correct number.



- Count how many are left and write the answer:



$$3 - 3 =$$



$$4 - 1 =$$



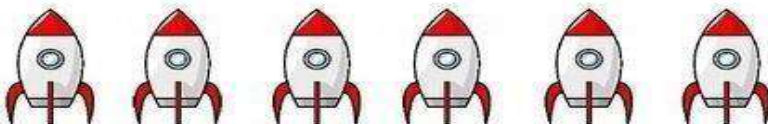
$$5 - 2 =$$



$$6 - 4 =$$



$$4 - 3 =$$



$$6 - 2 =$$

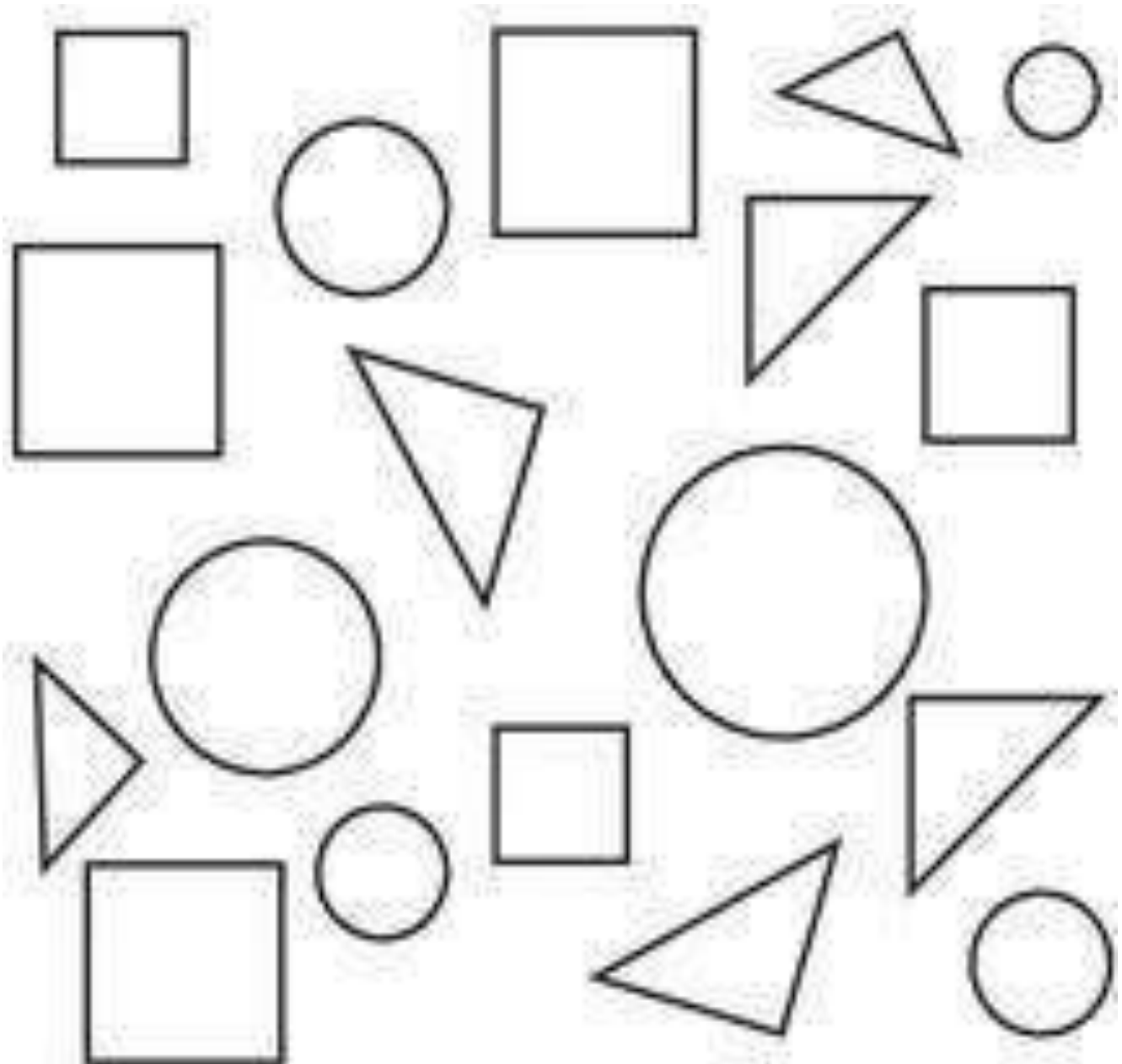


$$5 - 4 =$$

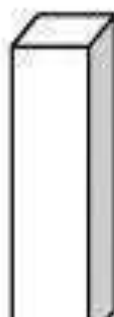
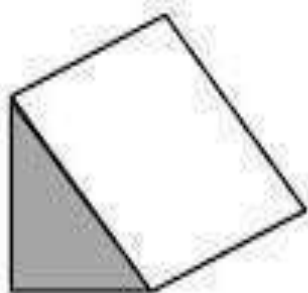
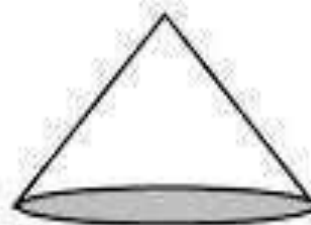
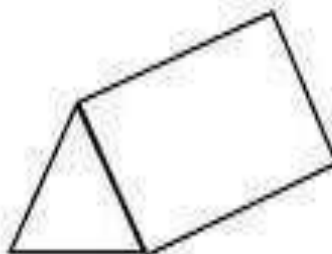
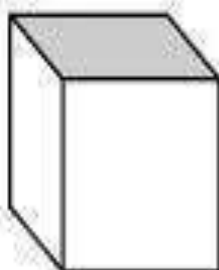
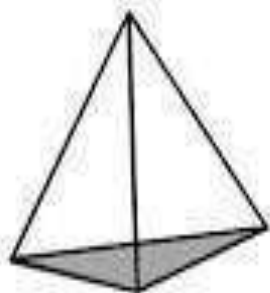
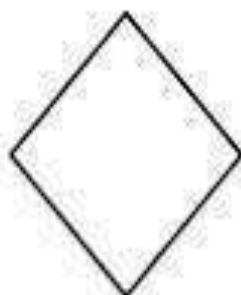
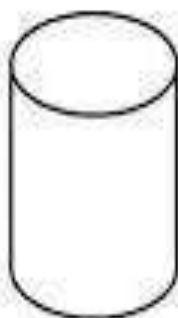
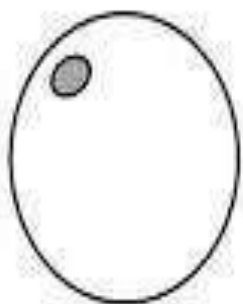
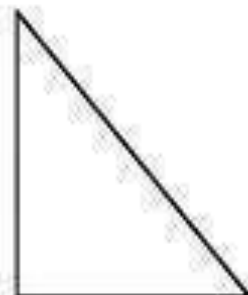
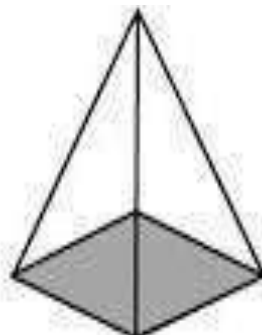
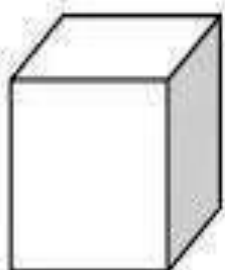
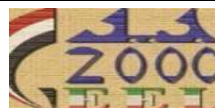
*Count:



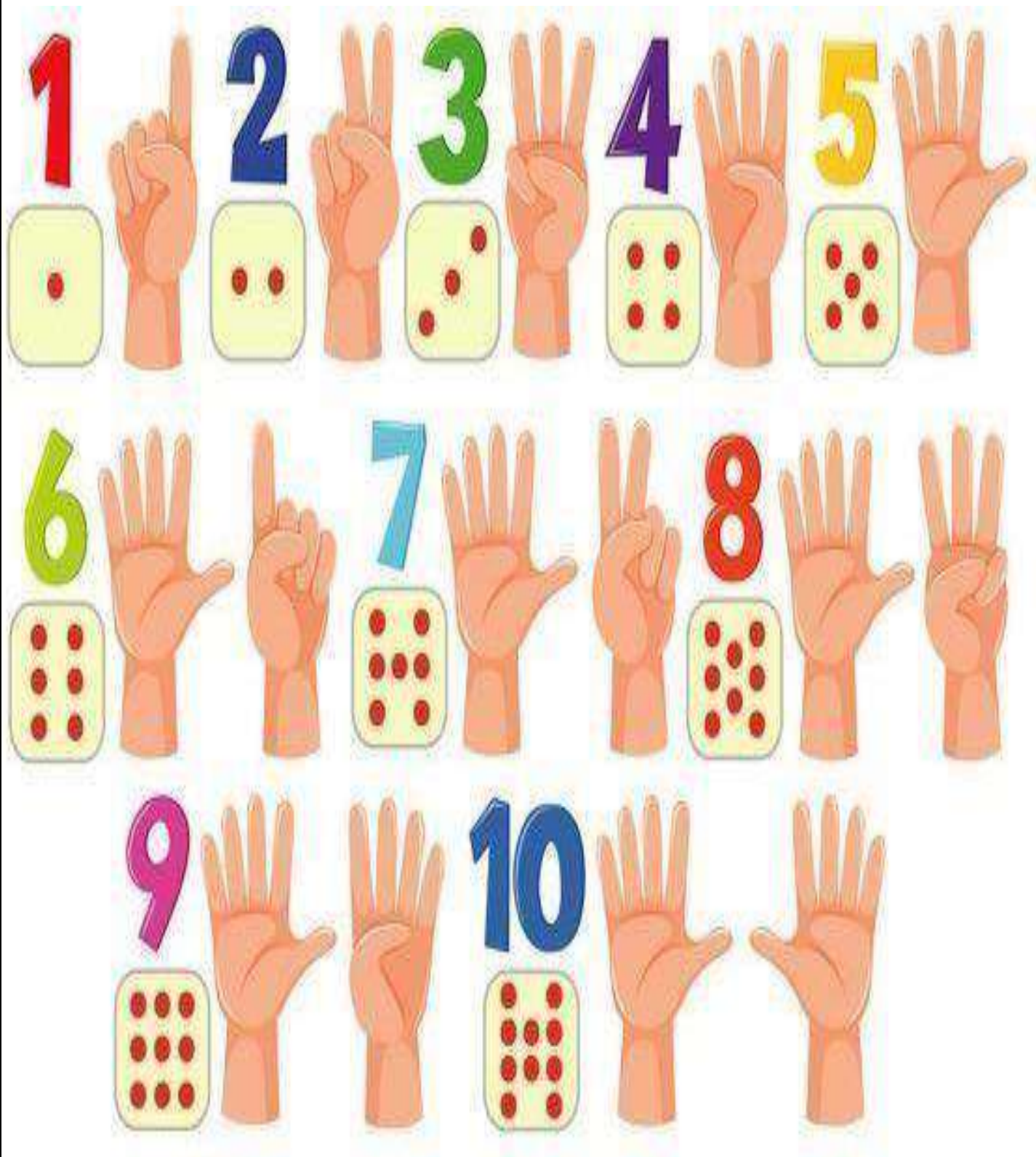
- How many circles do you see?
- How many triangles do you see?.....
- How many squares do you see?.....

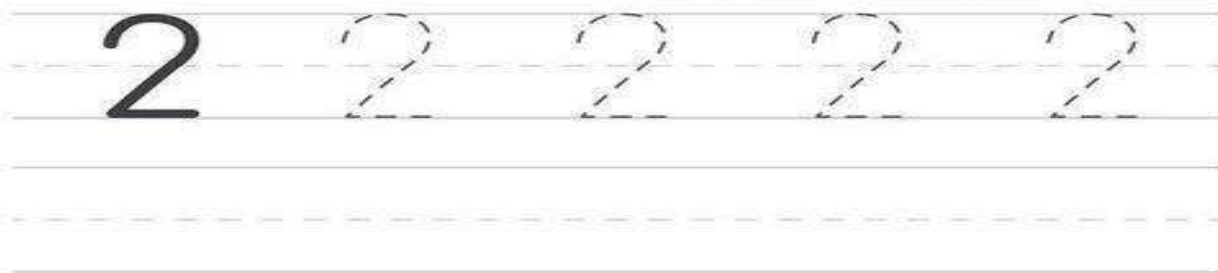
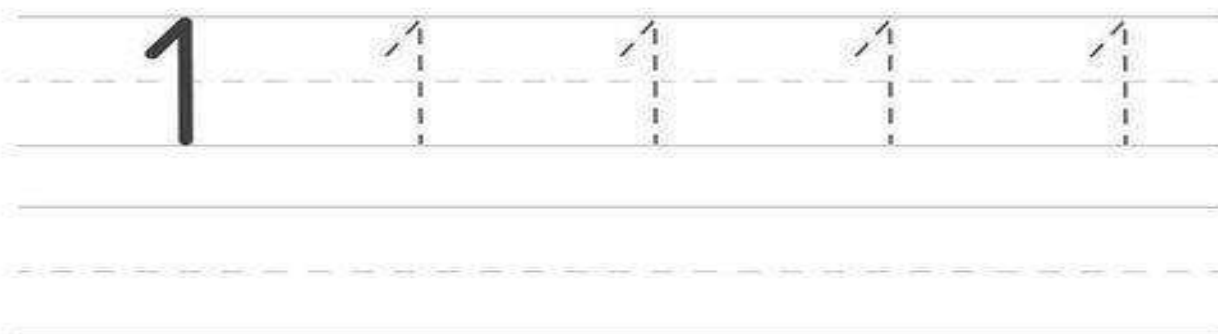


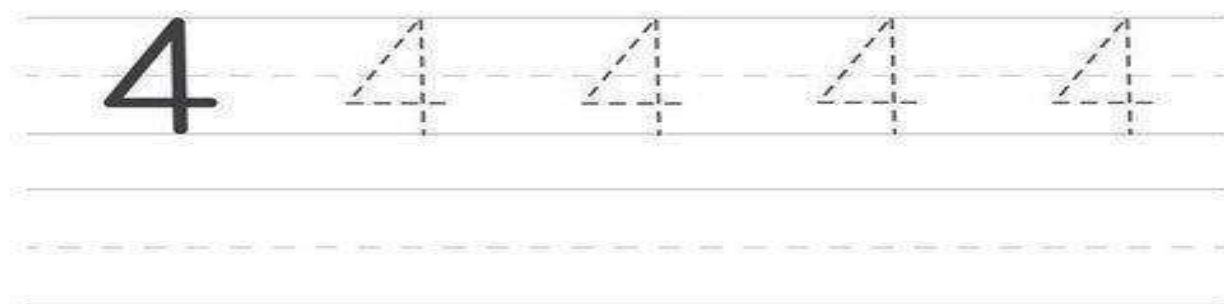
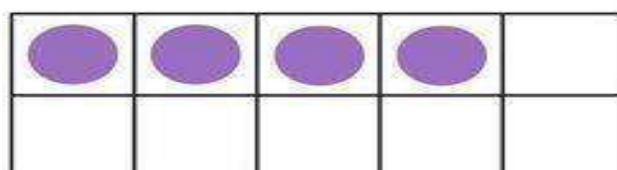
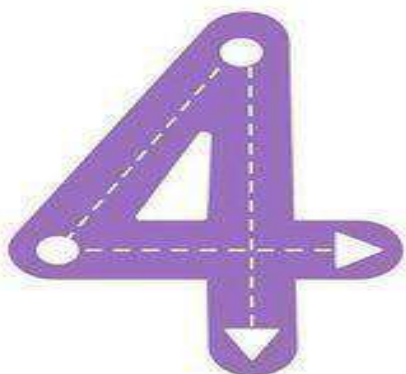
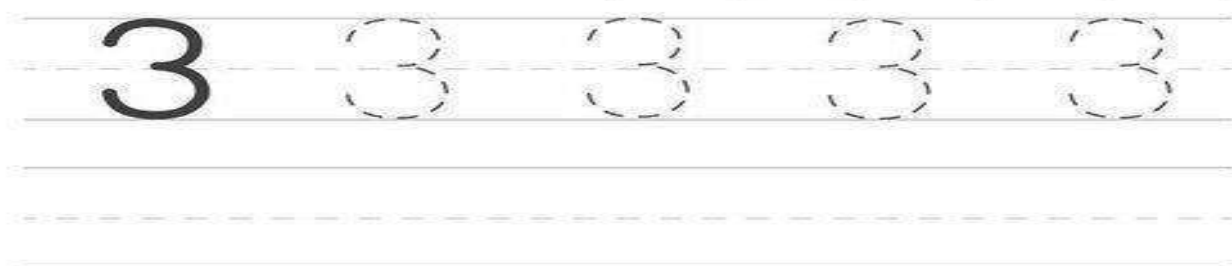
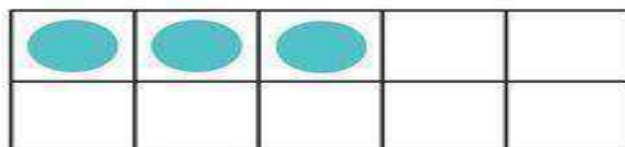
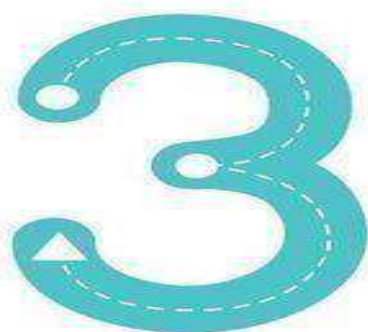
*Color the shapes: "cubes with red",
"Cones with yellow", "spheres with green".

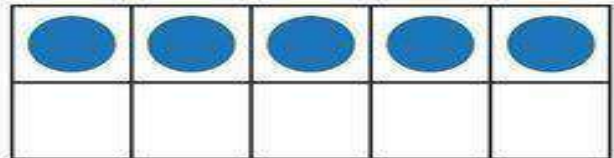


The Numbers

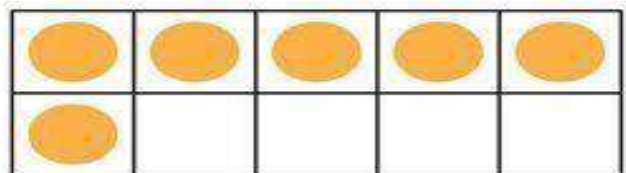
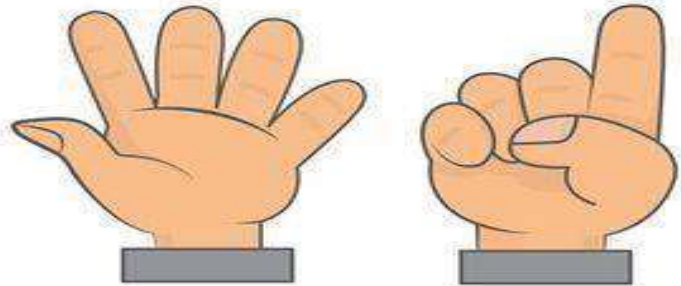
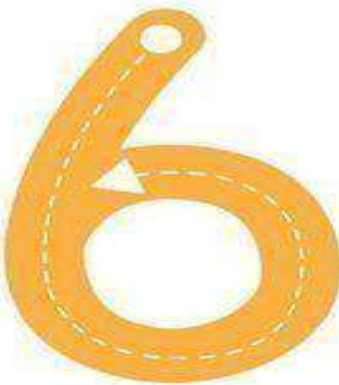




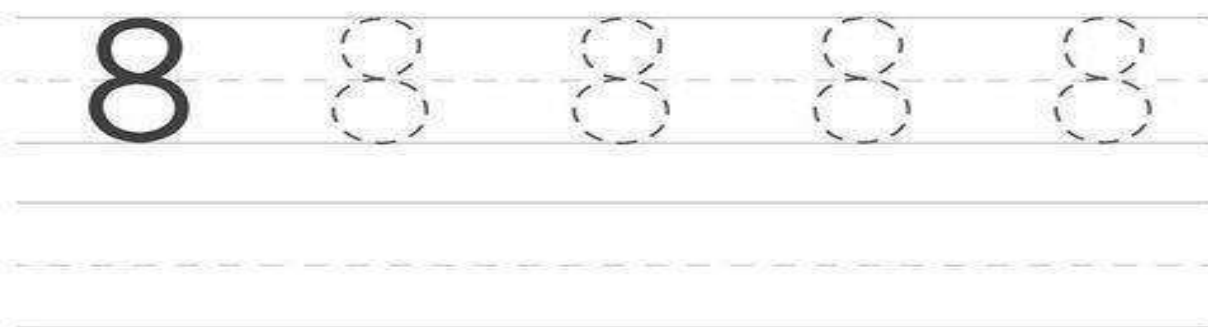
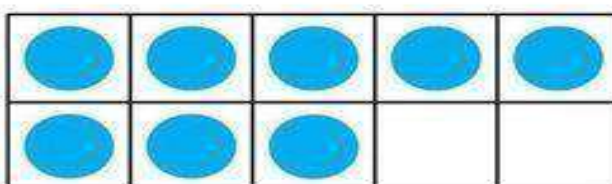
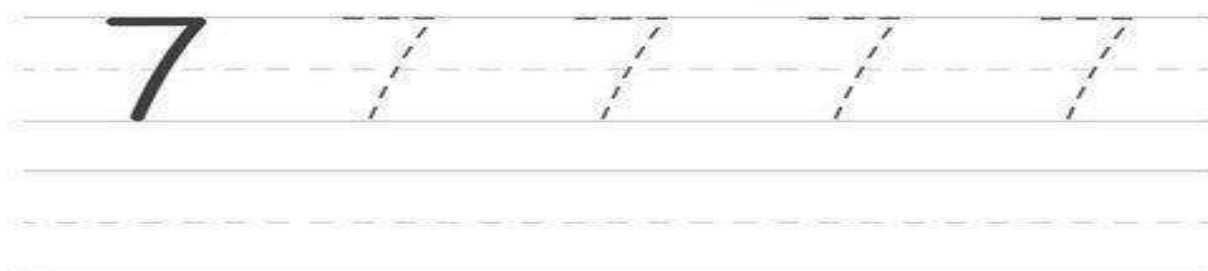
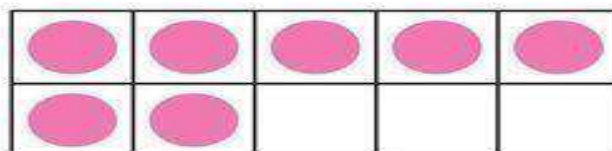


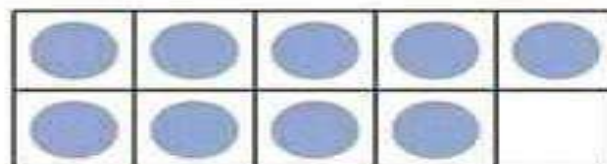
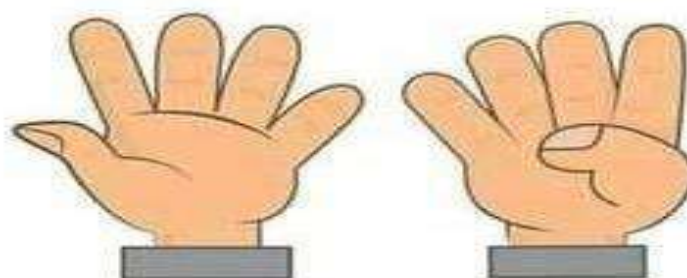


5 5 5 5 5

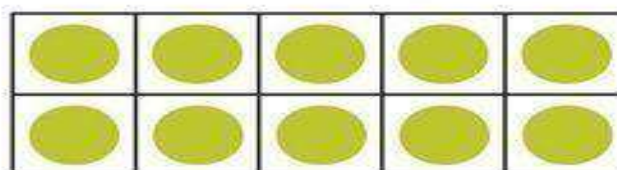
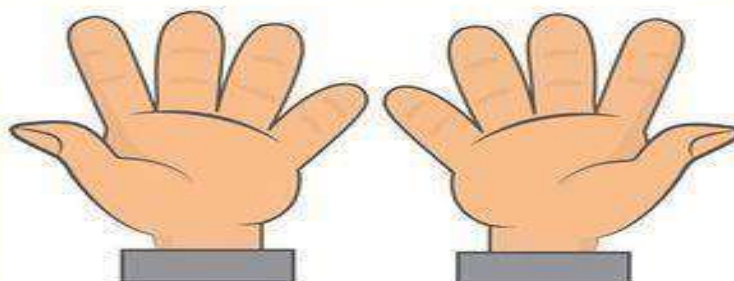


6 6 6 6 6





9 9 9 9 9



10 10 10 10 10

MATH JOURNAL

-Lesson 61:



- Write numbers 1 through 10. Then use **red** and **blue** crayons to circle the numbers and create a pattern.

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- Write numbers 1 through 9. Then use **orange** and **green** crayons to circle the numbers and create a pattern.

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- Write numbers 1 through 8. Then use **brown** and **purple** crayons to circle the numbers and create a pattern.

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- Write numbers 1 through 6. Then use two different colors to circle the numbers and create a pattern.

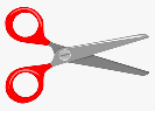
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- Write numbers 1 through 4. Then use two different colors to circle the numbers and create a pattern.

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-Lesson 69:



-Draw the math story problem. Draw the river, tree, sun, mountain, and rock. Draw the bridge if you like. In lesson 70, you will add pictures next to or beside the landmarks you drew in lesson 69.

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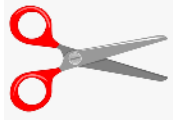
-Lesson 82:



-Draw the teacher's subtraction stories below.

-Draw your own subtraction story during share.

-Lesson 84:



-Draw the teacher's subtraction stories below.

-Draw your own subtraction story during share.

-Lesson 86:

-Illustrate your subtraction story.



.....

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.....

.....

-Lesson 98:

-Draw a cave with 3 bears sleeping inside. Then draw the bears outside of the cave.

-Lesson 101:



-Draw your favorite addition story problem that you and your friend's role played.

-Lesson 103:



-Show the different ways you can make 5. Draw pictures or write numbers.

-Lesson 104:



-Show the different ways you can make the number your teacher gives you. Draw pictures or write numbers.

Complete the missing numbers:



1

2

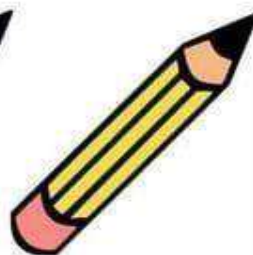
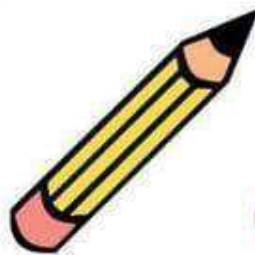
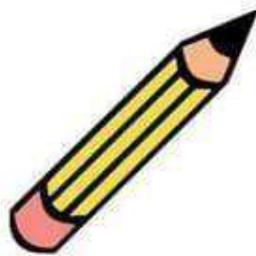
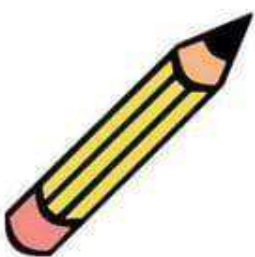
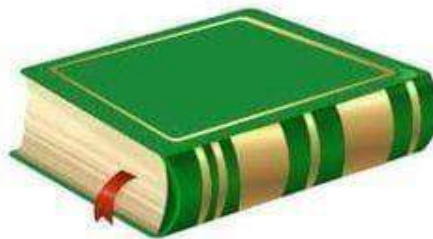
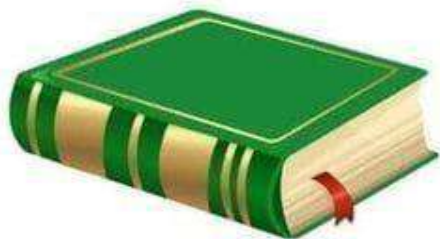


5

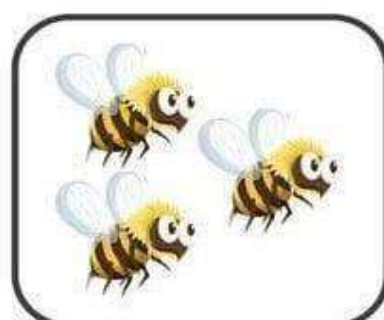
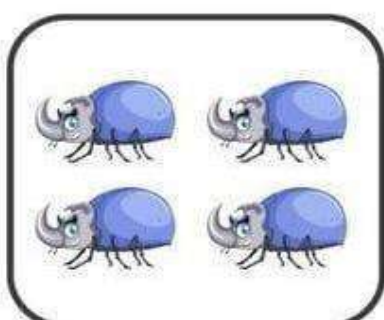
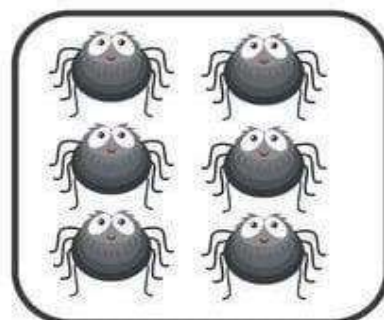
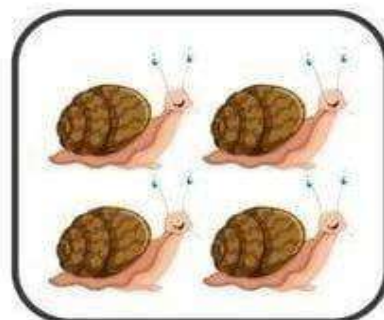
8



***Count and write:**



Put <, =, >





***Count how many and write the answer:**

$$\text{Hand showing 2} + \text{Hand showing 1} = 3$$

$$\boxed{2} + \boxed{1} = 3$$

$$\text{Hand showing 3} + \text{Hand showing 1} =$$

$$\boxed{} + \boxed{} =$$

$$\text{Hand showing 2} + \text{Hand showing 3} =$$

$$\boxed{} + \boxed{} =$$

$$\text{Hand showing 4} + \text{Hand showing 1} =$$

$$\boxed{} + \boxed{} =$$

$$\text{Hand showing 2} + \text{Hand showing 4} =$$

$$\boxed{} + \boxed{} =$$

$$\text{Hand showing 4} + \text{Hand showing 1} =$$

$$\boxed{} + \boxed{} =$$

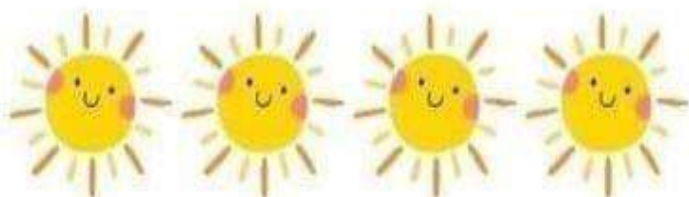
$$\text{Hand showing 4} + \text{Hand showing 3} =$$

$$\boxed{} + \boxed{} =$$

$$\text{Hand showing 4} + \text{Hand showing 2} =$$

$$\boxed{} + \boxed{} =$$

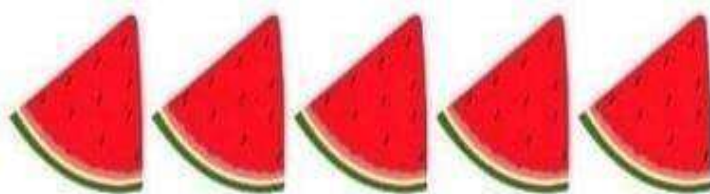
***Subtract:**



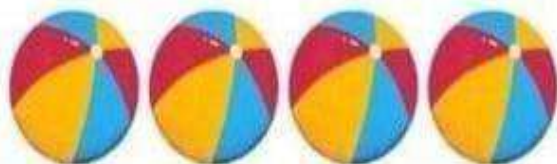
$$4 - 1 = \square$$



$$3 - 1 = \square$$



$$5 - 3 = \square$$



$$4 - 2 = \square$$



$$8 - 3 = \square$$



$$9 - 4 = \square$$



$$6 - 5 = \square$$